

# Chelsea High School

## 2018-2019 Registration Guide

### Registration Process:

- Day 1** Counselor presentations in English classrooms  
**Day 2-4** Complete course selection sheet with teacher signatures.  
**Day 3 & 4:** Counselors available for student questions; turn in completed form.  
**Day 5** Students will enter course requests in INOW in the computer lab. **\*\*\*VERY IMPORTANT\*\*\***

### Registration Dates to Remember:

- Week of February 5-9** Registration with current 11<sup>th</sup> grade  
**Week of February 12-15** Registration with current 10<sup>th</sup> grade  
**Week of February 22-28** Registration with current 9<sup>th</sup> grade  
**April 16-27** Verification forms given to students and changes returned to Student Services  
**April 30 – August 17** \$25 fee & changes subject to class availability

**Course selection sheets must be signed** by parent/guardian. **Choosing the right courses and registering properly** are two of the most important things students and parents can do every year to ensure a quality educational experience. It is essential that both parents and students think carefully about long-range plans when making decisions about which courses to take. Every effort will be made to keep parents and students informed throughout this process. Students who receive sound parental input and give their full attention to selecting the appropriate courses are much more likely to attain their stated educational goals.

**Teachers** will sign all course sheets. Students with less than the required average to sign up for core or foreign language classes will need a parent waiver.

**Students** are required to choose AT LEAST two elective alternates in case of scheduling conflicts. If alternate courses are not listed on the form, courses will be chosen for them. Seniors have first priority on classes, then juniors, sophomores, and freshmen.

**Classes and teacher assignments** are based upon the requests we receive. A registration verification form will be given out in April. Return these forms to Student Services *only if you make any changes to your selections*. **No changes will be made by phone or email**. Furthermore, we do not honor requests for specific teachers. Any requests made after April 30, 2018 are not guaranteed and are subject to an administrator's approval, class availability, and a \$25 schedule change fee for making the request.

**Mandatory** schedule pick up will take place during the summer before school starts. Dates and times will be posted on the Chelsea Buzz ([www.chelseabuzz.com](http://www.chelseabuzz.com)) and Twitter (@CHHSHornets).

**Advanced Placement (AP) courses:** Any student registering for an AP (Advanced Placement) course is required to sign the AP agreement (parent signature included) and take the AP exam at the end of the year. Please see the Shelby County High School Academic Guide for more information.

**Eligibility requirements for extracurricular activities:** Please check with your coach or sponsor to confirm that all grades earned meet the eligibility requirements.

**College admission:** You need to check with the colleges of interest for core curriculum requirements, as they vary from one college to the next. For example: Some colleges require a minimum number of foreign language credits. College-bound athletes should be sure to review the current NCAA requirements for Division I and Division II schools on their website at <http://www.ncaa.org>. These requirements must be met, and students must register with NCAA Clearinghouse at <http://www.ncaaeligibilitycenter.org> when they take the ACT during the eleventh grade year in high school. For Division II schools, you must register with the NAIA Clearinghouse at: <http://www.naiaeligibilitycenter.org>.

### CHS Counselors:

Kadrian Delaine Freshmen  
[kdelaine@shelbyed.org](mailto:kdelaine@shelbyed.org)

Janice Maddox Sophomores & Juniors  
[jmaddox@shelbyed.org](mailto:jmaddox@shelbyed.org)

Farrah Fowler Seniors  
[ffowler@shelbyed.org](mailto:ffowler@shelbyed.org)

**Please note** that mailing address and phone numbers of juniors and seniors are given out each year to the U.S. Armed Forces. If you do NOT want your number given out, please notify the school in writing immediately.

**Valedictorian/Salutatorian:** Only one student with the highest GPA will be named Valedictorian. The student with the next highest GPA will be named Salutatorian. All other students who attain a GPA of 4.0 or are in the top 5% of the graduating class will be considered Honor Graduates. This determination will be made after the posting of 1<sup>st</sup> semester grades.

**Students take: ACT plus Writing in 11<sup>th</sup> grade, and ACT WorkKeys in 12<sup>th</sup> grade.**

<b>CREDITS REQUIRED FOR PROMOTION AND GRADUATION</b>	
To be a sophomore you must have earned	<b>6 credits</b>
To be a junior you must have earned	<b>12 credits</b>
To be a senior you must have earned	<b>18 credits</b>
To graduate you must complete	<b>24 credits</b>

*Chelsea High School does not discriminate in its educational and employment policies on the basis of race, color, sex, handicap, or national origin.*

## **Class Ranking and Grade Point Average**

Class rank is determined by ranking each student's overall grade point average within the graduating class. Final senior class ranking is done at the end of the first semester of the senior year. The grade point average (GPA) is computed using the following:

<b>Regular Courses</b>	<b>Honors Courses</b> (Quality Points + 0.5) or equivalent (Dual Enrollment or Dual Credit)	<b>AP Courses (Q.P. + 1.0)</b>
A = 4.0	A = 4.5	A = 5.0
B = 3.0	B = 3.5	B = 4.0
C = 2.0	C = 2.5	C = 3.0
D = 1.0	D = 1.5	D = 2.0
F = 0.0	F = 0.0	F = 0.0

# Alabama High School Graduation Requirements

ALL students will have as their default diploma the **Alabama High School Diploma**.

CTE – Career Technical Education    AP – Advanced Placement    IB - International Baccalaureate

Areas of Study	Requirements	Credits
<b>English Language Arts</b>	English 9, 10, 11, and 12 or any AP/IB/postsecondary equivalent option of these courses	4
<b>Mathematics</b>	Algebra I, Geometry, and Algebra II w/Trig or Algebra II, or their equivalent.  Additional course(s) to complete the four credits in mathematics must be chosen from the <i>Alabama Course of Study: Mathematics</i> or CTE/AP/IB/postsecondary equivalent courses.	4
<b>Science</b>	Biology & a physical science (physical science or chemistry)  The third and fourth science credits may be used to meet both the science and CTE course requirement and must be chosen from the <i>Alabama Course of Study: Science</i> or CTE/AP/IB/postsecondary equivalent courses.	4
<b>Social Studies</b>	World History, U.S. History x 2, and Government/Economics or  AP/IB/postsecondary equivalent courses.	4
<b>Physical Education</b>	PE LIFE (Lifelong Individualized Fitness Education) <i>Two years of Marching Band credit may be used to meet this requirement</i>	1
<b>Health Education</b>	Health Education	0.5
<b>Career Preparedness</b>	Career Preparedness Course (Career and Academic Planning, Computer Applications, Financial Literacy)	1
<b>CTE and/or Foreign Language and/or Arts Education</b>	CTE, Arts Education, and/or Foreign Language (students are encouraged to complete two courses in sequence)	3
<b>Other Electives</b>		2.5
<b>Total Credits Required for Graduation</b>		<b>24</b>

Advanced Academic Endorsement
<ul style="list-style-type: none"> <li>• Minimum of Algebra II with Trig Credit</li> <li>• Chemistry</li> <li>• 2 Years Foreign Language Credit (same language)</li> <li>• 1 semester of a Fine Arts</li> <li>• Minimum of 2 AP courses with one in a core content or the equivalent (dual enrollment, dual credit, or IB)</li> </ul>

## ***English Course Descriptions and Requirements\****

<b>Grade 9</b>
<b>English 9:</b> Successful completion of 8 <sup>th</sup> grade English
<b>Honors English 9:</b> Teacher Approval / signature (8 <sup>th</sup> grade teacher)
<b>Grade 10</b>
<b>English 10:</b> Successful completion of 9 <sup>th</sup> grade English
<b>Honors English 10:</b> Teacher Approval / signature
<b>Grade 11</b>
<b>English 11:</b> Successful completion of 10 <sup>th</sup> grade English
<b>English 11 Advanced Placement English Language and Composition:</b> Successful completion of Honors English 10 and teacher approval / signature
<b>Grade 12</b>
<b>English 12:</b> Successful completion of 11 <sup>th</sup> grade English
<b>English 12 Advanced Placement English Literature and Composition:</b> Successful completion of AP English 11 and teacher approval / signature
<b>Dual Credit/Dual Enrollment English Composition 101 &amp; 102:</b> Requirements listed under Dual Enrollment in the Course Description section on p.17 and teacher approval / signature

## ***Social Studies Course Descriptions and Requirements\****

<b>Grade 9</b>
<b>World History:</b> Successful completion of 8 <sup>th</sup> grade History
<b>Advanced Placement World History:</b> Teacher Approval / signature (8 <sup>th</sup> grade teacher)
<b>Grade 10</b>
<b>10<sup>th</sup> Grade United States History to 1877:</b> Successful completion of World History
<b>Advanced Placement United States History 10:</b> Teacher Approval / signature & AP World History recommended; students must take AP US History 11 and the exam in the 11 <sup>th</sup> grade to keep the weighted quality point bump.
<b>Grade 11</b>
<b>11<sup>th</sup> Grade United States History from 1877:</b> Successful completion of US History to 1877
<b>Advanced Placement United States History 11:</b> Successful completion of AP US History 10 and teacher approval / signature
<b>Grade 12</b>
<b>United States Government/Economics:</b> Successful completion of US History from 1877
<b>Advanced Placement United States Government &amp; Advanced Placement Macroeconomics:</b> Teacher Approval / signature

\*Course descriptions can be found in the Shelby County High School Academic Guide  
<http://www.shelbyed.k12.al.us/instruction/high/index.htm>

## Suggested Science Sequencing

<u>OPTION 1</u>	<u>OPTION 2</u> Meets Advanced Endorsement	<u>OPTION 3</u> Meets Advanced Endorsement
9 <sup>th</sup> <b>Biology</b>	9 <sup>th</sup> <b>Biology</b>	9 <sup>th</sup> <b>Honors Biology</b> (teacher approval)
10 <sup>th</sup> <b>Physical Science</b>	10 <sup>th</sup> <b>Physical Science</b>	10 <sup>th</sup> <u>Choice of:</u> - <b>Physical Science</b> - <b>Honors Chemistry</b> (must have a B in Alg. I, co-requisite of Alg II/Trig, & teacher approval)
11 <sup>th</sup> <u>Choice of:</u> <b>Earth Space Science</b> Or <b>Environmental Science</b>	11 <sup>th</sup> <u>Choice of:</u> - <b>Chemistry</b> (co-requisite Alg. II/Trig) - <b>Honors Chemistry</b> (must have a B in Alg. I, co-requisite of Alg II/Trig, & teacher approval)	11 <sup>th</sup> <u>Choice of:</u> - <b>Chemistry</b> (must have B in Alg.I and co-requisite Alg II/Trig) - <b>Honors Chemistry</b> (must have a B in Alg. I, co-requisite of Alg II/Trig, & teacher approval) - <b>Anatomy and Physiology</b> (must have completed Biology & teacher approval) - <b>Physics</b> (must have Biology, Alg II w/Trig, & teacher approval) - <b>AP Biology</b> (must have a B in both Honors Biology and Chemistry & teacher approval) - <b>AP Chemistry</b> (must have a B in both Regular/Honors Chemistry and Alg II w/Trig and teacher approval) - <b>AP Physics I</b> (must have a B in both Pre-Calculus and Physics & teacher approval) - <b>AP Environmental Science</b> (must have a B in both Biology & Chemistry and have taken Alg I & teacher approval)
12 <sup>th</sup> <u>Choice of:</u> <b>Forensics and Criminal Investigations</b> Or Other Class if Offered	12 <sup>th</sup> <u>Choice of:</u> - <b>Anatomy and Physiology</b> (must have completed Biology & teacher approval) - <b>Physics</b> (must have Biology, Alg II w/Trig, & teacher approval) - <b>AP Biology</b> (must have a B in both Honors Biology and Chemistry & teacher approval) - <b>AP Chemistry</b> (must have a B in both Regular/Honors Chemistry and Alg II w/Trig and teacher approval) - <b>AP Physics I</b> (must have a B in Pre-Calculus and Physics & teacher approval) - <b>AP Environmental Science</b> (must have a B in both Biology & Chemistry and have taken Alg I & teacher approval)	12 <sup>th</sup> <u>Choice of:</u> - <b>Anatomy and Physiology</b> (must have completed Biology & teacher approval) - <b>Physics</b> (must have Biology, Alg II w/Trig, & teacher approval) - <b>AP Biology</b> (must have a B in both Honors Biology and Chemistry & teacher approval) - <b>AP Chemistry</b> (must have a B in both Regular/Honors Chemistry and Alg II w/Trig and teacher approval) - <b>AP Physics I</b> (must have a B in both Pre-Calculus and Physics & teacher approval) - <b>AP Environmental Science</b> (must have a B in both Biology & Chemistry and have taken Alg I & teacher approval)

## Suggested Mathematical Course Sequencing

<b>OPTION 1</b>	<b>OPTION 2</b>	<b>OPTION 3</b>	<b>OPTION 4</b>
9 <sup>th</sup> Algebra IA	9 <sup>th</sup> Algebra I	9 <sup>th</sup> Algebra I	9 <sup>th</sup> Geometry or Honors Geometry (teacher recommendation)
10 <sup>th</sup> Algebra IB	10 <sup>th</sup> Geometry or Honors Geometry (Alg I & teacher recommendation)	10 <sup>th</sup> Geometry or Honors Geometry ( Alg I & teacher recommendation)	10 <sup>th</sup> Algebraic Connections
11 <sup>th</sup> Geometry	11 <sup>th</sup> Algebraic Connections	11 <sup>th</sup> Algebra II w/Trig. or Honors Algebra II w/Trig (Alg I, Geometry, & teacher recommendation)	11 <sup>th</sup> Algebra II w/Trig. or Honors Algebra II w/Trig (Alg I, Geometry, & teacher recommendation)
12 <sup>th</sup> Algebra II or Algebra II w/Trig ( Alg I, Geometry, & teacher recommendation)	12 <sup>th</sup> Algebra II or Algebra II w/Trig ( Alg I, Geometry, & teacher recommendation)	12 <sup>th</sup> Analytical Math or AP Computer Principles***	12 <sup>th</sup> Analytical Math or AP Computer Principles***

<b>OPTION 5</b>	<b>OPTION 6</b>	<b>OPTION 7</b>	<b>OPTION 8</b>
9 <sup>th</sup> Geometry or Honors Geometry (Alg I & teacher recommendation)	9 <sup>th</sup> Geometry or Honors Geometry (Alg I & teacher recommendation)	9 <sup>th</sup> Geometry or Honors Geometry (Alg I & teacher recommendation)	9 <sup>th</sup> Geometry or Honors Geometry (Alg I & teacher recommendation)
10 <sup>th</sup> Algebra II w/Trig. or Honors Algebra II w/Trig (Alg I, Geometry, & teacher recommendation)	10 <sup>th</sup> Algebra II w/Trig. or Honors Algebra II w/Trig (Alg I, Geometry, & teacher recommendation)	10 <sup>th</sup> Algebra II w/Trig. or Honors Algebra II w/Trig (Alg I, Geometry, & teacher recommendation)	10 <sup>th</sup> Algebra II w/Trig. or Honors Algebra II w/Trig (Alg I, Geometry, & teacher recommendation)
11 <sup>th</sup> Analytical Math (Alg I, Geometry, & teacher recommendation)	11 <sup>th</sup> Pre-Calculus or Honors Pre-Calculus (Alg II w/Trig & teacher recommendation)	11 <sup>th</sup> Pre-Calculus or Honors Pre-Calculus (Alg II w/Trig & teacher recommendation)	11 <sup>th</sup> Pre-Calculus or Honors Pre-Calculus (Alg II w/Trig & teacher recommendation)
12 <sup>th</sup> Pre-Calculus or Honors Pre-calculus (Alg II w/Trig & teacher recommendation) or AP Computer Principles	12 <sup>th</sup> Calculus (Pre-Calculus/Honors Pre-Calculus) or AP Computer Principles	12 <sup>th</sup> AP Calculus (Honors Pre-Calculus & teacher recommendation) or AP Computer Principles***	12 <sup>th</sup> AP Statistics (Honors Pre-Calculus & teacher recommendation) or AP Computer Principles***

\*\*\*AP Computer Principles can only be taken in the 12<sup>th</sup> grade. It can count as a math credit or a career tech credit, but not both. (prerequisite: Alg I)

**Chelsea High Course Offerings:****Grade Level Offered:** *Approx. Cost:*

	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Test + Supplies</b>
<b>LANGUAGE ARTS DEPARTMENT</b>					
English	[X]	[X]	[X]	[X]	
English <b>Honors</b> (Pre-req: Teacher Rec)	[X]	[X]	[ ]	[ ]	
English 11 <b>AP</b> (pre-req: Hon Eng 10 & Teach Rec)	[ ]	[ ]	[X]	[ ]	93.00 + 25.00 (118.00)
English 12 <b>AP</b> (Pre-req: AP Eng 11 & Teacher Rec)	[ ]	[ ]	[ ]	[X]	93.00 + 25.00 (118.00)
<b>DC/DE</b> English Composition 101/102 (both semesters) (must meet req)	[ ]	[ ]	[ ]	[X]	390.00 + book (per sem)
Mythology Literature (elective credit)	[ ]	[X]	[X]	[X]	
Creative Writing (year) (elective credit)	[ ]	[X]	[X]	[X]	15.00
Debate (year) (elective credit)	[ ]	[X]	[X]	[X]	20.00
Speech I (year) (elective credit)	[ ]	[X]	[X]	[X]	15.00
<b>ESOL</b> (Limited English Proficiency – By Placement)	[X]	[X]	[X]	[X]	
<b>SOCIAL STUDIES DEPARTMENT</b>					
World History Since 1500	[X]	[ ]	[ ]	[ ]	
World History <b>AP</b> (Teacher Rec)	[X]	[ ]	[ ]	[ ]	93.00 + 25.00 (118.00)
US History To 1877	[ ]	[X]	[ ]	[ ]	
US History 10 <b>AP</b> (Teacher Rec)	[ ]	[X]	[ ]	[ ]	25.00
US History From 1877	[ ]	[ ]	[X]	[ ]	
US History 11 <b>AP</b> (AP 10 required & Teacher Rec)	[ ]	[ ]	[X]	[ ]	93.00 + 25.00 (118.00)
US Government and Economics	[ ]	[ ]	[ ]	[X]	
US Gov/Politics <b>AP</b> and Macroeconomics <b>AP</b>	[ ]	[ ]	[ ]	[X]	93.00 + 25.00 (118.00)
European History <b>AP</b> (elective credit)	[ ]	[ ]	[ ]	[X]	93.00 + 25.00 (118.00)
<b>DE</b> Western Civ I & II (elective credit)	[ ]	[ ]	[ ]	[X]	390.00 + book (per sem)
Psychology <b>AP</b> (elective credit)	[ ]	[X]	[X]	[X]	93.00 + 25.00 (118.00)
Psychology (Semester) (elective credit)	[ ]	[ ]	[X]	[X]	
Sociology (Semester) (elective credit)	[ ]	[ ]	[X]	[X]	
Comparative Religions (Semester) (elective credit)	[ ]	[ ]	[X]	[X]	
Ethics (Semester) (elective credit)	[ ]	[ ]	[X]	[X]	
<b>MATH DEPARTMENT</b>					
Algebra I	[X]	[ ]	[ ]	[ ]	
Algebra IA (1 <sup>st</sup> half of Algebra I taught for full year)	[X]	[ ]	[ ]	[ ]	
Algebra IB (2 <sup>nd</sup> half of Algebra I taught for full year)	[ ]	[X]	[ ]	[ ]	
Geometry (Pre-Req: Algebra I or Algebra IA & 1B)	[ ]	[X]	[X]	[X]	
Geometry <b>Honors</b> (*85 in Alg I in 8th, **90 in Alg I in 9th)	[*X]	[ ]	[ ]	[ ]	
Algebraic Connections	[ ]	[ ]	[X]	[X]	
Algebra II ( <b>Without Trig</b> ) Seniors ONLY!	[ ]	[ ]	[ ]	[X]	
Algebra with Finance Seniors ONLY!	[ ]	[ ]	[ ]	[X]	
Algebra II/Trig (Pre-req: Hon Geom)	[ ]	[ ]	[X]	[X]	
Algebra II/Trig <b>Honors</b> (85 in Hon Geometry)	[ ]	[X]	[X]	[ ]	
Pre-Calculus (Pre-req: Alg II/Trig or Hon Alg II/Trig)	[ ]	[ ]	[X]	[X]	
Pre-Calculus <b>Honors</b> (85 in Hon Alg II/Trig)	[ ]	[ ]	[X]	[X]	
<b>DC/DE</b> Pre-Calculus I & II (both semesters) (must meet req)	[ ]	[ ]	[ ]	[X]	390.00 + book (per sem)
Calculus (Pre-req: Pre-Cal or Hon Pre-Cal)	[ ]	[ ]	[X]	[X]	
Calculus <b>AP</b> (Pre-req: 85 in Hon Pre-Cal)	[ ]	[ ]	[ ]	[X]	93.00 + 25.00 (118.00)
Statistics <b>AP</b> (Pre-req: 85 in Hon Pre-Cal)	[ ]	[ ]	[X]	[X]	93.00 + 25.00 (118.00)
<b>SCIENCE DEPARTMENT</b>					
Biology	[X]	[ ]	[ ]	[ ]	15.00
Biology <b>Honors</b> (Teacher Rec)	[X]	[ ]	[ ]	[ ]	15.00
Physical Science	[ ]	[X]	[ ]	[ ]	15.00
Chemistry (Alg I & Teacher Rec)	[ ]	[*X]	[X]	[X]	15.00
Chemistry <b>Honors</b> (Co-Req or Pre-Req = Alg II/Trig)	[ ]	[X]	[ ]	[ ]	15.00
Physics (Pre or Co-Req.: Alg II/Trig)	[ ]	[ ]	[X]	[X]	15.00
Anatomy/Physiology (Pre-req Biology & Teacher Rec)	[ ]	[ ]	[ ]	[X]	20.00
Biology <b>AP</b> / Physics <b>AP</b> / Chemistry <b>AP</b> /Env Sci <b>AP</b> (Teacher Approval)	[ ]	[ ]	[X]	[X]	93.00 + 25.00 (118.00)
Environmental Science	[ ]	[ ]	[X]	[X]	15.00
Zoology	[ ]	[ ]	[ ]	[X]	15.00

<b>FOREIGN LANGUAGE</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Supplies</b>
Spanish I & II (Teacher Rec)	[ X ]	[ X ]	[ X ]	[ X ]	15.00
French I & II (Teacher Rec)	[ X ]	[ X ]	[ X ]	[ X ]	15.00
Spanish III <b>Honors</b> (Must have Spanish II and Teacher Rec)	[ ]	[ ]	[ X ]	[ X ]	15.00
French III <b>Honors</b> (Must have French II and Teacher Rec)	[ ]	[ ]	[ X ]	[ X ]	15.00
Spanish AP (Teacher Approval)	[ ]	[ ]	[ X ]	[ X ]	93.00 + 25.00 (118.00)

<b>PE / HEALTH / DRIVERS EDUCATION</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Supplies</b>
*PE-LIFE (One Year Required) (Taken in 9 <sup>th</sup> Grade)	[ X ]	[ ]	[ ]	[ ]	5.00
PE LIFE-Boys Athletics (9 <sup>th</sup> grade Male athletes)(Meets PE-LIFE req)	[ X ]	[ ]	[ ]	[ ]	
PE-LIFE-Female Athletes (Meets PE-LIFE requirement)	[ X ]	[ ]	[ ]	[ ]	
Health (Sem) (REQUIRED) (includes CPR training)	[ ]	[ X ]	[ ]	[ ]	12.50
** Driver Education (Sem) (\$30 Fee must be paid before driving)	[ ]	[ X ]	[ ]	[ ]	30.00
PE/Recreational Sports (Pre-Req: 1 year of PE)	[ ]	[ X ]	[ X ]	[ X ]	15.00
PE/Weight Training (Pre-req: 1 yr. of PE)	[ ]	[ X ]	[ X ]	[ X ]	15.00

\* One Year PE-Life may be substituted with 2 yrs of Marching Band.

\*\* Student **MUST** have Driver's Permit to take Driver Education.

<b>FAMILY &amp; CONSUMER SCIENCE</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Supplies</b>
Dietetics (Year)	[ X ]	[ X ]	[ X ]	[ X ]	25.00
Food & Nutrition (Year)	[ X ]	[ X ]	[ X ]	[ X ]	25.00
Family Consumer Sciences Foundations (Year)	[ X ]	[ X ]	[ X ]	[ X ]	40.00
Education/Training (Year)	[ X ]	[ X ]	[ X ]	[ X ]	30.00
Teaching I (Year)	[ ]	[ X ]	[ X ]	[ X ]	30.00
Teaching II (Year)	[ ]	[ ]	[ X ]	[ X ]	30.00

<b>FINE ART: ART</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Test + Supplies</b>
Arts Survey (Semester)	[ X ]	[ ]	[ ]	[ ]	15.00
Visual Art I (Year)	[ X ]	[ X ]	[ X ]	[ X ]	30.00
Visual Art II (Teacher Approval) (Year)	[ ]	[ X ]	[ X ]	[ X ]	35.00
Visual Art III/IV (Teacher Approval) (Year)	[ ]	[ X ]	[ X ]	[ X ]	35.00
Graphic Art I (Teacher Approval) (Year)	[ ]	[ X ]	[ X ]	[ X ]	35.00
Photography I (Year) (Teacher Approval)	[ ]	[ X ]	[ X ]	[ X ]	40.00
Advanced Photography (Year) (Teacher Approval)	[ ]	[ X ]	[ X ]	[ X ]	40.00
Studio Art <b>AP</b> /3D (Sculpture) (Teacher Approval)	[ ]	[ ]	[ X ]	[ X ]	93.00 + 40.00 (133.00)
Studio Art <b>AP</b> /2 D (Drawing or Photography) (Teacher Approval)	[ ]	[ ]	[ X ]	[ X ]	93.00 + 40.00 (133.00)

<b>FINE ART: THEATRE ARTS</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Supplies</b>
Theatre I (Year) (Pre-req for all Theatre classes)	[ X ]	[ X ]	[ X ]	[ X ]	20.00
Theatre II Production (Year)	[ ]	[ X ]	[ X ]	[ X ]	20.00
Theatre III Acting (Year)	[ ]	[ ]	[ X ]	[ X ]	20.00
Theatre IV Directing & Design (Year) (Teacher Approval)	[ ]	[ X ]	[ X ]	[ X ]	20.00
Theatre Technical & Design (Year) (Teacher Approval)	[ ]	[ X ]	[ X ]	[ X ]	20.00
Musical Theory <b>AP</b> (Year) (Teacher Approval)	[ ]	[ X ]	[ X ]	[ X ]	93.00 + 25.00 (118.00)

<b>FINE ART: MUSIC</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Supplies/Uniforms</b>
Band/Concert	[ ]	[ X ]	[ X ]	[ X ]	
Band/Wind Ensemble (Audition Only)	[ X ]	[ X ]	[ X ]	[ X ]	
Guitar I/II/III/IV (semester)	[ X ]	[ X ]	[ X ]	[ X ]	25.00
Men's Choir I/Women's Choir I	[ X ]	[ X ]	[ X ]	[ X ]	45.00 + formal wear
Show Choir (Mixed) (Audition Only)	[ ]	[ X ]	[ X ]	[ X ]	300.00 + formal wear

<b>JOURNALISM</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Supplies</b>
Broadcast Journalism I	[ X ]	[ X ]	[ X ]	[ X ]	20.00
Broadcast Journalism II (Pre-Req: Broad Jour 1 or Teacher Approval)	[ ]	[ X ]	[ X ]	[ X ]	20.00
Journalism I (Teacher Approval)	[ ]	[ X ]	[ X ]	[ X ]	20.00
Journalism II-IV (Journalism I Pre-Req- Teacher Approval)	[ ]	[ ]	[ X ]	[ X ]	20.00



<b>CAREER TECHNOLOGY &amp; BUSINESS</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Supplies</b>
Career Preparedness (Year)	[ ]	[X]	[X]	[X]	
Accounting (Pre-req: C. Prep) (Year)	[X]	[X]	[X]	[X]	30.00
Advanced Business Technology (Pre-req: C. Prep) (Year)	[X]	[X]	[X]	[X]	30.00
Entrepreneurship (Pre-req: C. Prep) (Year)	[ ]	[X]	[X]	[X]	30.00
Business Essentials (Pre-req: C. Prep) (Year)	[ ]	[ ]	[X]	[X]	30.00
Introduction to Drafting (Pre-req:) (Year)	[X]	[X]	[X]	[ ]	75.00
Intermediate Drafting (Pre-req: Intro to Draft) (Year)	[ ]	[X]	[X]	[X]	75.00
Advanced Drafting (Pre-req: Inter Draft) (Year)	[ ]	[ ]	[X]	[X]	75.00
Intro to Architectural Design (Pre-req: Inter Draft) (Year)	[ ]	[ ]	[X]	[X]	75.00
Introduction to Engineering (Pre-req: Alg I) (Year)	[X]	[X]	[X]	[ ]	75.00
Law in Society (Sem) (Pre-req: C. Prep)	[ ]	[X]	[X]	[X]	15.00
Management Principles (Sem) (Pre-req: C. Prep)	[ ]	[X]	[X]	[X]	30.00
Multimedia Design (Teacher Approval) (Year)	[X]	[X]	[X]	[X]	30.00
<b>AP</b> Computer Science Principles (Pre-req: C. Prep & teacher rec) (Year)	[ ]	[ ]	[ ]	[X]	93.00 + 30.00 (123.00)
Sports & Entertainment Marketing	[ ]	[X]	[X]	[X]	30.00
Advanced Sports & Entertainment Marketing	[ ]	[X]	[X]	[X]	30.00
** Cooperative Ed Seminar (Coop) (application)	[ ]	[ ]	[**X]	[**X]	30.00

**(\*\*Must have 1 year of Pre-requisite courses determined by Career Goal and Business Coordinator-See Ms. Fowler)**

### Office & Library & Counselor Aides (No Credit)

**Juniors and Seniors ONLY.** You must fill out an application to be approved by Administrator and have a GPA of 3.0 or higher. There will be no credit received for this class, therefore you must be on track to graduate with 14 credits at the end of your sophomore year.

### Early Dismissal (No Credit)

**Seniors ONLY.** You must fill out an application to be approved by Administrator and have a GPA of 2.0 or higher. There will be no credit received for this class, therefore you must be on track to graduate with 21 credits at the end of your junior year.

### Courses Requiring an Application/Form or Audition

Several courses have a required application or audition as a prerequisite to the course. These include:

- |                                       |               |                               |
|---------------------------------------|---------------|-------------------------------|
| Broadcast Staff                       | Show Choir    | Cooperative Ed Seminar (Coop) |
| Multimedia Design (replaces Yearbook) | Wind Ensemble |                               |

College and Career Center courses including: Collision Repair Technology, Automotive Technology, Cosmetology, and Healthcare Science and Technology.

*School of Technology programs may require an interview. Please contact Amy Shannon at 682-6584 to discuss requirements.*

# Shelby County Career Technical Educational Center for Rising Juniors

\* Most programs are designed as two-year programs.

\* Students will attend the CCC for 2 hours a day with the potential to earn 2 credits per year. They will take their 4 academic classes at their high school.

\* Students should have the required elective credits needed for graduation (PE Life/Band – 2 years/ROTC, Career Preparedness, health...) to attend CCC.

Programs	Descriptions	GP A	Approx. Fee \$ (could change)
	<b>If you need more information about the Shelby County Career Technical Educational Center go to <a href="http://www.shelbyed.k12.al.us/schools/CTEC/index.htm">http://www.shelbyed.k12.al.us/schools/CTEC/index.htm</a>.</b>		
Agriscience/ Plant Systems (AG)	This program provides students with both classroom instruction and supervised agriculture experiences. Students learn basic skills needed to design landscapes. This includes proper plant selection, maintenance, sports turf, and skills needed for greenhouse production. <b>*Depending on the career/job in this field, the average Alabama salary range is \$23,000 to 47,000.</b>	NA	\$40
Automotive Technology (AT)	Students will be introduced to theory of automotive functions. They will receive instruction in the basic operations, functions, and repairs of automobiles. This consists of 1 to 2 days a week of classroom/computer instruction on Today's Class Automotive Technology Program and hands-on experiences in the shop. Because of the computer and classroom instruction component, students should have strong reading comprehension/writing skills. <b>*The median salary in Alabama is \$39,000. The salary range is \$31,000 to \$52,000 and above.</b>	2.0	\$115
Collision Repair (CR)	Students will be trained in basic body repair and refinishing techniques. This includes structural/non-structural repair as well as application of the latest refinishing products available. Students that complete two years in the collision repair program have the opportunity to have three different certifications from the I-Car program. There will be classroom instruction as well as hands-on. <b>*The average salary in Alabama is \$41,000 and can exceed \$58,000.</b>	NA	\$115
Construction Technology (CT)	Provides classroom and laboratory experiences in industry recognized training in construction. Emphasis is placed on job safety, use of hand and power tools, building materials, and career opportunities. Mathematic/measurement skills are very important. Students should also have the ability to focus and pay close attention. This is due to safety requirements/concerns. Students are required to wear long pants and ANSI approved boots/shoes. <b>* The average pay in Alabama for a construction worker is \$38,000 with no certification. With certifications the starting pay can be \$46,000. Alabama is 1% higher in pay than the national average.</b>	NA	\$90
Cosmetology (COS)	This program is designed to teach students how to provide the basic service in sanitation and sterilization, shampooing, hair styling, manicuring, permanent waving, hair coloring, barbering, wigs, makeup, and salon management. The Curriculum is designed to comply with the standards of the State Board of Cosmetology which requires a person to have a social security card to get licensed. <b>*Alabama's average salary is \$39,000. Income can exceed \$150,000 depending on the area of the business and clientele.</b>	2.0	\$130
Culinary Arts (CA)	Introduces students to basic food production, management, and service activities. Emphasis is placed on sanitation, safety, and basic food preparation. Skills in mathematics, communication, creative thinking and entrepreneurship are reinforced in this course. Math/measurement abilities are needed for students to be successful. <b>*The average salary in Alabama is \$45,000. Starting pay is \$27,560 and can exceed \$84,000.</b>	2.0	\$130
Health Science (HS)	Provides foundations of skills and knowledge related to all health science occupations including, but not limited to, nursing, respiratory therapist, physical therapist, surgical technologist, and emergency medical technician. During the second year of this program students can train and test to get credentialing in a variety of health career areas. (A – C in math & science) <b>*The average salary in Alabama is \$49,000. Depending on certifications or degrees earned, the salary can exceed \$80,000. Rising 10<sup>th</sup> Graders can't apply to this program.</b>	2.5	\$125
Plumbing (PL)	This program is designed to help students understand the basic fundamental principles of plumbing and pipefitting which includes: maintenance, repair, construction plumbing, lawn irrigation systems... <b>*There will be 82,300 jobs available within the next 5 years. The median annual salary in Alabama is over \$43,000. The pay range is \$27,040 to \$58,250 and above.</b>	NA	\$65
Public Service (PS)	Provides entry-level skills in a variety of public safety and public service careers such as: law enforcement, paramedics, fire protection, forestry, and civil service. Students are expected to dress out two days each week for physical fitness training. Year two or three students can take DEDC Emergency Services at Jeff State as long as they have a 2.5 minimum GPA. Students will have the opportunity to attend field trips to the: County Jail, Court House, Fire College and Police Academy. <b>*The average Alabama salary is \$40,000 and can exceed \$90,000 depending on your ranking/education.</b>	NA	\$75
Robotics (R)	Introduces students to the knowledge and skills needed in areas like mechanics, electronics, computer science, process controls, drone construction/programming and robotics. Students must enjoy math and have an aptitude for it. College credit can be earned through CACC. <b>*The median salary in Alabama is \$113,200. Salaries start at 63,900 and can reach \$153,290 or higher.</b>	2.5	\$75
Welding (W)	Students are taught how to permanently join metals together using electricity and other heat sources. They learn how to set up and operate cutting equipment, welding equipment, and other types of machines according to industry standards. Students have the opportunity to earn a 10 hour OSHA card. Several other American Welding Society certifications are available. <b>*Alabama's median salary is \$35,920. The salary ranges from \$24,140 to \$52,190. Underwater welders start out around \$60,000 and average over \$86,000.</b>	2.0	\$115

**Fees cover:** Needed supplies, certification/credentialing expenses... Please be prepared to pay fees at the beginning of the school year. (This varies depending on the Career Tech. area).

**GPA-Encouraged/Some Flexibility**

# Elective Offerings

Some electives may only be open to rising sophomores and above.

Courses are only available if enough students register to make a full course & may be restricted to limit number of sections.

## Fine Arts:

**Art I** - This course is designed to give students exposure to the disciplines of visual art with emphasis on the elements of art and principles of design. The students will be exposed to a variety of studio methods such as drawing, painting, printmaking, graphic design, and sculpture. Cultural connections and art history will serve as a foundation for the course.

**Art II – (art teacher approval)** The course focuses on increasing skills in drawing, painting, printmaking, and sculpture. Emphasis will be placed on developing ideas and personal expression.

**Art III/Pre-AP – (art teacher approval)** This class is a planned preparation for AP 2-D Design with a focus on the AP 2-D Design portfolio (**Art IV and Studio Art AP/2D (Photography & Drawing) & 3D Design are also available with art teacher approval**).

**Graphic Art I (art teacher approval)** – This course introduces students to the elements of art and principles of design using the appropriate media. Attention is given to the techniques and/or processes needed to create specific aesthetic works.

**Photography** – This is an introductory course in both the practical and creative aspects of black and white/color digital photography. The use of photography as an expressive medium will be explored through guided studio projects, discussion, critiques, and lectures (**digital camera needed for this course**).

**Photography/Advanced – (teacher approval-Beasley)** Designed for students to build upon the basic technical skills introduced in the beginning photography class. Students are encouraged to enter exhibitions (**digital camera needed**).

**Band Concert (Level I) or Band Wind Ensemble (Level II – teacher approval-Lawley)** – Students in this class perform at varsity football games, attend and perform at pep rallies, compete in marching contests, and participate in local parades. The students are required to attend a pre-school marching camp held to teach marching and musical fundamentals. They are also required to attend after school practices in preparation for their performance.

**Show Choir – (10<sup>th</sup> – 12<sup>th</sup> graders/mixed group/audition & teacher approval-Dick)** A specialized choir that performs show choir style music. Performances include competitions, festivals and choral concerts. Formal wear is also required (\$300 plus cost of formal wear).

**Men's Choir** – This class is open to male students who are interested in studying music fundamentals and learning basic singing techniques. A variety of music literature is studied including sacred, secular, and popular. Performances and student attendance are required. Formal wear is also required (\$45 plus cost of formal wear). This class is a pre-requisite for all upper level choral ensembles.

**Women's Choir** – This class is open to female students who are interested in studying music fundamentals and learning basic singing techniques. A variety of music literature is studied including sacred, secular, and popular. Performances and student attendance are required. Formal wear is also required (\$45 plus cost of formal wear). This class is a pre-requisite for all upper level choral ensembles.

**Theatre I** – This introductory course is an overview of all aspects of drama including: improvisation, acting, technical theater, theater history, auditioning techniques, and play production. Students gain experience through participation in improvisation, scene-work, monologues, oral interpretation and end of the year one-act plays.

**Theatre II – (teacher approval)** This course's emphasis is placed on acting techniques, lighting, sound, make-up, costuming, stage setting, interpretive skills and leadership development in theater. Students are required to be a part of theatrical competitions and participate in theatrical productions throughout the school year (**Theatre III & Theatre IV are available with teacher approval**).

**Theater III/IV – (teacher approval)** This course is designed for advanced drama students placing emphasis on acting, directing, casting, blocking, sound, and lighting techniques, set design and production organization. Students are required to be a part of theatrical competitions and participate in theatric productions throughout the school year.

**Music Theory AP (10<sup>th</sup> – 12<sup>th</sup> graders /teacher approval - Dick)** - This course is designed to give students an understanding of the rudiments and terminology of music, including hearing and rotating of pitches, intervals, scales, keys, chords, meter, and rhythm. The course will address these basic concepts through listening to a wide variety of music, including not only music from standard Western tonal repertoire, but also 20<sup>th</sup> century art music, jazz, popular music, and the music of non-Western cultures.

**Theatre, Designing/Technical (teacher approval - Gardner)** - This course is designed to give students hands-on experience with behind the scenes work with theatric productions and assembly programs. Requirements for the class include technical theater competitions and working with the school's theatric productions throughout the year. **This is not a fine art course.**

### **Business/Marketing/Computer:**

**Accounting (prerequisite Career Prep).** – This is a one-credit course designed to help students understand the basic principles of the accounting cycle. This course provides a comprehensive introduction to basic financial accounting, including analyzing and recording business transactions, preparing and interpreting financial statements, demonstrating generally accepted accounting principles, and performing banking and payroll activities.

**Advanced Business Technology (prerequisite Career Prep/Business teacher approval).** This is a one-credit course that provides students with project-based applications of concepts learned in BTA or Career Preparedness. A major emphasis is placed on guiding students through real-world experiences to aid in the school-to-career transition. Students taking this course will participate in the ALSDE's Microsoft IT Academy – an initiative that includes the opportunity to earn professional Microsoft credentials in Word, Excel, PowerPoint, and Access at no charge to the student.

**Advanced Sports & Entertainment Marketing (prerequisite Sports & Ent Marketing)** – This course is designed to help students gain knowledge and develop skills in determining the economic impact of sports and entertainment events, price setting, research, marketing, positioning, product/service management, and promotion and sales strategies. Throughout the course, students are presented problem-solving situations for which they must apply academic and critical-thinking skills.

**Business Essentials (prerequisite Career Prep.)** - This course is a one-credit course designed to provide students with an understanding of the basic organizational functions of a business. Topics covered will include communication and interpersonal skills, entrepreneurship, business ethics, management, marketing and business finance. Career opportunities in all aspects of business will also be discussed.

**Career Preparedness** - The course focuses on three integrated areas of instruction – academic planning and career development, financial literacy, and technology. Course content ranges from college and career preparation to computer literacy skills to ways to manage personal finances and reduce personal risk. The area of technology is designed to be interwoven throughout course instruction. **This course meets the 20 hours of online experience and Computer Applications graduation requirement.**

**Cooperative Education Seminar (11<sup>th</sup> & 12<sup>th</sup> graders only/application required)** – This work experience must be in an approved occupation, and students must provide documentation of an average of 15 hours per week of work or the minimum of 270 continuous and successful hours of paid employment. **\*Detailed Brochure Available from Counselors\***

**AP Computer Science Principles (12<sup>th</sup> graders only/can also count as a math credit/Alg II w/Trig required).** – This is a one-credit course that introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world with a unique focus on creative problem solving and real-world applications.

**Entrepreneurship (prerequisite Career Prep)** – This course is designed to provide students with the skills needed to effectively create, develop, manage and organize a business. This course includes business management and entrepreneurship, communication and interpersonal skills, economics and professional development foundations.

**Introduction to Drafting Design (prerequisite Alg I)** - This course is a one-credit course designed to build a foundation in the drafting field. Emphasis is placed on student orientation, safety, tools and procedures, geometric construction, sketching, dimensioning practices, visualization, and orthographic projection concepts.

**Intermediate Drafting Design (prerequisite Intro to Drafting)** – Intermediate Drafting Design is designed to further the development of students' knowledge regarding the use of drafting design practices and procedures. Students expand their ability to illustrate more complex objects using the Computer-Aided Drafting (CAD) system. Topics include sectioning, auxiliary views, threads and fasteners, pictorials, and the continuation of conventional dimensioning practices. Upon successful completion of the course students are able to develop section views, primary auxiliary views, thread representations and pictorial views, and apply dimensions properly on a drawing.

**Advanced Drafting Design (prerequisite Intermediate Drafting Design)** - This course is a one-credit course designed for students who are interested in engineering and related mechanical drafting areas that provide more in-depth study of mechanical design.

**Introduction to Architectural Design-** This course is a one-credit course designed to introduce students to the basic terminology, concepts, and principles of the architectural design field. Students are introduced to various careers involving architecture and principles of architectural design.

**Introduction to Engineering Design PLTW (Project Lead The Way)** This is a one-credit course that uses a design development process while enriching problem solving skills. Students create and analyze models using specialized computer software.

**Law in Society (prerequisite Career Prep./semester course paired with Management Principles)** – This course is designed to acquaint students with the basic legal principles common to business and personal activities. Topics include personal concepts to assist students when evaluation contracts, maximizing purchasing power through credit, purchasing appropriate insurance, personnel issues, contracting, starting a business, renting or owning real estate.

**Management Principles (prerequisite Career Prep./semester course paired with Law in Society)** – The class is designed to provide students with an understanding of the organizational functions of businesses, including quality concepts, project management, and problem solving. Topics include analyzing functions of management, examining leadership styles, and reviewing organizational structures.

**Multimedia Design (10-12 graders/Career Tech teacher approval) (co-requisite: Career Prep)**

Multimedia Design is designed to provide students with hands-on skills involving graphic design, digital photography, Web publishing, and digital video production. Students use various hardware peripherals and software for completing documents. **Replaces Yearbook, but can be taken if you did not take Yearbook I.**

**Multimedia Publications (10-12 graders/Career Tech teacher approval) (co-requisite: Career Prep)**

Multimedia Publications is designed to provide students with the ability to utilize digital equipment and multimedia digital imaging software, produce interactive media projects, and develop publication layouts.

**Sports & Entertainment Marketing (prerequisite Career Prep.)** – This course is designed to offer students an opportunity to gain knowledge & develop skills related to the growing sports & entertainment industry. Sports Marketing addresses such diverse products as the sporting event itself, its athletes, sports facilities or locations, sporting goods, personal training, and sports information. Entertainment marketing includes events such as fairs, concerts, trade shows, festivals, plays, product launches, & causes.

**Family/Consumer Science (FCS):**

**FCS Foundations** – Course content provides opportunities for students to explore characteristics of strong families; family customs and traditions; healthy relationships; marriage readiness; parenting issues; consumer behavior; clothing, housing, and food needs throughout the life span; and career options related to family and consumer sciences and human services.

**Food & Nutrition** - whether you want to be a professional chef or to prepare delicious and nutritious foods for yourself, this class is designed for you! Together we will discover foods for a healthier you, preparation techniques, international cuisine and special occasion foods. We will also examine careers related to food, including the impact of technology, and opportunities in the field of food and nutrition.

**Family Wellness (semester)** - This course is a half-credit course designed for students interested in health issues that impact individuals, families, and communities. Course content provides opportunities for students to explore family health throughout the stages of the life span.

**Life Connections (semester)** – The course focuses on practical problems related to nurturing human development throughout the life span and life cycle.

**Education & Training Foundations (application required/teacher approval-Dick)** - This course is designed for students interested in pursuing careers in education. Course content includes the organizational structure of education, careers, the role of the teacher, characteristics of effective teachers, communication skills, the teaching and learning processes, learning styles and other topics related to success in the classroom.

**Teaching I & II (application required/teacher approval-Dick)** - The course allows students to spend time in a classroom or school setting on a regular basis. This course provides a context in which students can make a personal assessment of their commitment to pursue a teaching career, professional support services career, or educational leadership career.

**Education and Training Internship (Teaching II/teacher approval-Dick)** – This course is designed for students interested in pursuing an internship experience in an educational field. A school-based laboratory (actual classroom providing grade level subject-matter instruction) is required for the internship.

### **Foreign Language:**

**French I** This is an introduction to the French language and culture. The students will develop vocabulary and grammar skills through reading, speaking, writing, and listening at a basic level. Students will communicate in the French language! It is an elective academic class, *not an exploratory* class. Students who take this class should expect the same standards as a core class. Please be advised that a 'B' average or higher is recommended for those who plan to continue on to the next level. Freshmen who are interested in this course must be co-enrolled in 2 honors classes

**French II (teacher approval)** This course is a continuation of French I skills developed in reading, writing, speaking, and listening. Supplemental material will be provided to enhance students' knowledge and appreciation of French-speaking cultures. Students will participate in skits and narratives to increase and emphasize fluency in speaking. Students, who do not have at least a 'C' average in French I, will be required to have a waiver signed by their parent/guardian.

**French III/IV Honors (teacher approval)** This course is designed for students to acquire advanced skills in comprehending materials at increasing rates of speech and with variations of speaker and intonation. Students will display increased ability to express themselves both orally and in writing. Students, who do not have at least a 'C' average in French II, will be required to have a waiver signed by their parent/guardian.

**Spanish I** This is an introduction to the Spanish language and culture. Students will develop vocabulary and grammar skills through reading, speaking, writing, and listening at a very basic level. Students will communicate in the Spanish language! This is an elective academic class, *not an exploratory* class. Students who take this class should expect the same standards as a core class. Please be advised that a 'C' average or higher is recommended for those who plan to continue on to the next level. Freshmen who are interested in this course must be co-enrolled in 2 honors classes.

**Spanish II (teacher approval)** Students will continue to develop vocabulary and grammar skills through reading, speaking, writing, and listening at a basic/intermediate level. There is a brief review of Spanish I material at the beginning of the year. However, students are responsible for the grammar/vocabulary learned during the first year. Students who take this class should expect the same standards as a core class. Please be advised that a 'B' average or higher is recommended for those who plan to continue on to the next level. Students, who do not have at least a 'C' average in Spanish I will be required to have a waiver signed by their parent/guardian.

**Spanish III Honors (teacher approval)** Students in this course will further their knowledge and understanding of the Spanish language and of Hispanic culture. The students will develop vocabulary and grammar skills through reading, speaking, writing, and listening at a high intermediate level. Students will communicate in the Spanish language!

**Spanish AP - Language teacher approval /Prerequisite – Spanish III Honors with a “B” or better)** This course continues to build on those foundations students have developed in Spanish I, II, & III. It includes a rigorous review in Spanish grammar as well as consistent practice in comprehension through listening to and reading authentic texts. Students will also receive training in how to express themselves in various contexts through speaking and formal and informal writing.

### **History Electives:**

**AP European History (grades 11-12; current history teacher's approval)** This course focuses on events since 1450 and introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. The curriculum, materials, and methods used in this course are of college level. This course will help students develop the necessary thinking, reading, studying, and organizational skills to become successful in their ongoing educational careers. **REQUIREMENTS TO APPLY:** Current juniors who have an A in AP US History, sophomores who have an A in 10<sup>th</sup> grade AP History, freshmen who have an A in 9<sup>th</sup> grade AP World History. Juniors and Seniors will be given priority for this course.

**Comparative Religions (semester/History Elective paired with Ethics/11<sup>th</sup> & 12<sup>th</sup> graders only/parent consent letter required and the beginning of the school year)** Covers the history of the five major world religions: Hinduism, Buddhism, Judaism, Christianity and Islam. This is an elective course that will foster greater understanding in our ever-shrinking world.

**Ethics (semester/History Elective paired with Comparative Religions/11<sup>th</sup> & 12<sup>th</sup> graders only/parent consent letter required and the beginning of the school year)** This course will provide an in-depth look into ethics and character education. Specifically, students will analyze how society determines values including, but not exclusive to what is right and what is wrong.

**AP Psychology (grades 10-12; current history teacher's approval)** This course is designed on a college level and examines topics in great depth related to human behavior development, personality, and methods of measuring intellectual abilities.

**Psychology (semester/History Elective paired with Sociology/11<sup>th</sup> & 12<sup>th</sup> graders only)** This course is designed as an introduction to human behavior. Personality, behavior, development, and methods of measuring intellectual abilities are topics studied. Students interested in the class should have a good work ethic and be willing to participate in class

discussions. The class will include a study of abnormal psychology including personality disorders.

**Sociology (semester/History Elective paired with Psychology/11<sup>th</sup> & 12<sup>th</sup> graders only)** This class is the study of people in their environments. Sociology emphasizes the importance of social relationships in human behavior and a study of problems in our society. Students examine the importance of tolerance and respect for others and are challenged to actively research and discuss influences of genetics, demographics, religion, and personal behaviors upon society.

### **Physical Education (prerequisite of PE LIFE):**

**PE Athletic Trainer (teacher approval-Gaines)** - Class designed for those students interested in a career in sports medicine, physical therapy, occupational therapy, nursing, coaching, and pre-med. Emphasis is placed on the proper care of injuries, taping techniques, CPR training, proper nutrition, hydration, and preparation for athletic practices and events. It provides quality education in both the classroom and the clinical settings.

**PE Recreational Sports – (year or semester)** Badminton, floor tennis, rhythmic activities, shuffleboard, and table tennis as well as board games are activities played in this class. Dressing out is not required except when physical fitness testing is done.

**PE Weight Training – (10<sup>th</sup>-12<sup>th</sup>; semester)** This course introduces students to the benefits of strength training using various apparatus to increase the students' strength and endurance. Proper lifting techniques for weight training will be stressed for safety purposes so that students realize maximum benefits. Students will also learn the value of warm-up and stretching activities.

**Students who have been selected through team try-outs may enroll to work on conditioning, skills development, and strength training in the following sports: PE Baseball, Basketball (boys & girls), Golf, Football, Soccer (boys & girls), Softball, Tennis, Volleyball, Cross Country, Track, and Wrestling.**

### **Semester Electives:**

**Art Survey (fine art)** – Comprehensively introduces students to the four arts disciplines – dance, music, theatre, and visual arts. The class also helps them develop an awareness of the contributions artists have made to society across the years.

**Health** – Provides students with further opportunities to apply health-related knowledge to personal life. After completing the course, students should be able to implement a personal health plan designed to decrease adolescent health risks.

**Driver Education (Permit Required/\$30)** – This course presents the basic component of traffic safety. Students will first attain 30 hours of classroom instruction. Afterwards, the students will receive actual on the road driving experience under the supervision of a certified driver education teacher. Students may opt to have their teacher administer the driving portion for the Alabama State Driver's License. Certificates for students to get their licenses will be administered to the students twice a year (at the end of each semester).

**Guitar I/II (fine art)** – This class is designed to provide small group and individual instruction. Students use this time to increase their proficiency with the guitar. \* **Students must bring a guitar to class.**

**Guitar II (semester) & Guitar III/IV (semester or year) are also available with teacher approval (Lawley).**

### **Other Electives:**

**Broadcast Journalism I & II (application/teacher approval - Schmidt)** - This class exposes students to the basics of producing a broadcast. Students learn the skills necessary for success in this profession including listening, analyzing, writing and discussing television stories. Also, students will be responsible for producing live and packaged news stories for the "CHS News" broadcast. They will have the opportunity to work as anchors, reporters, videographers, directors, and editors.

**NEW: Some students may be involved in filming sporting events.**

**Creative Writing (English teacher approval)**– This class provides students opportunities to write creative, original works of prose, poetry and drama. Students will learn to critically evaluate their own work and the works of others. Students may submit their works for publication and competitions.

**Journalism I, II, & III (application/teacher approval - Schmidt)** - This course incorporates language arts and graphic skills with practical skills necessary for writing editorials, features, news articles, and sports articles. This class assumes the responsibility of providing information on school activities through a variety of formats.

**Mythology Literature** – This class introduces students to the mythology and fables in Greece, Rome, Egypt, Mesopotamia,

China, Japan and India.

**Peer Helper (11<sup>th</sup> graders that are current Peer Helpers/Parramore approval)** 10<sup>th</sup> graders that meet a certain criteria will be able to apply in February of their sophomore year. A select number of students will be selected to interview so they can be considered for selection. A 2.8 GPA is required for application.

**Speech (current English teacher approval)** – This course allows students to explore the many areas of speech communication to improve listening and speaking skills and to build self-confidence through participation in oral communication activities. Studies include mass communication, oral interpretation, parliamentary procedure, public speaking and storytelling.

**Yearbook I (application/teacher approval)** – This class assumes the responsibility of compiling and designing a yearbook, which provides a complete directory of the school's population and a history of the school's events during the course of a school year.

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**Dual Enrollment/Dual Credit:**

**The Dual Enrollment Program** allows high school students to enroll in college courses and receive both high school and college credit for the same course. Such arrangements allow students to meet the requirements for high school graduation while simultaneously earning college credit. Shelby County Schools currently has an agreement with Jefferson State for Dual Enrollment credit. Students should consult their prospective colleges and universities to determine if the credit is accepted by that college or university. Students are required to pay college tuition for dual enrollment classes, which is set by Jefferson State.

Jefferson State tuition is due to CHS for the first semester before the school year begins. Tuition for the second semester is due to CHS before the end of 1<sup>st</sup> semester. It is also necessary that students complete an online registration for each semester enrolled.

- GPA of 3.0 and teacher recommendation is required
- Cost per semester is approximately \$408 tuition to Jeff State
- A book per course must also be purchased

**11<sup>th</sup> Graders: Western Civilization I/Western Civilization II**

**12<sup>th</sup> Graders: English Composition 101 & 102 (both semesters required/dual credit)/Psychology/Speech**

**\* Students will attend class 2 days per week from 7:15 – 8:30. On the days they do not have class, students should not come on the Chelsea H.S. campus until 8:32 /2<sup>nd</sup> period. There is not a supervised location for them to assemble before that time.**

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**If a student wants information about other college opportunities for high school students such as UA Early College, they can get the information from a counselor when they meet individually.**

**Virtual School**

Virtual school offerings in English and History are available. There will be specific grade, attendance, and other prerequisites that must be met in order for students to qualify to take virtual classes. In addition to these prerequisites, students must also have access to the Internet and a reliable computer with an up-to-date operating system (devices such as a tablet or smartphone are not acceptable).