

Chelsea High School

2016-2017 Registration Guide

Registration Process:

- Day 1** Counselor presentations in English classrooms
Day 2-4 Complete course selection sheet with teacher signatures.
Day 3 & 4: Counselors available for student questions; turn in completed form.
Day 5 Students will enter course requests in INOW in the computer lab. *****VERY IMPORTANT*****

Registration Dates to Remember:

- | | |
|------------------------|---|
| Week of February 1-5 | Registration with current 11 th grade |
| Week of February 9-12 | Registration with current 10 th grade |
| Week of February 22-26 | Registration with current 9 th grade |
| April 11-15 | Verification forms given to students and changes returned to Student Services |
| April 18 - June 10 | Changes subject to administrator approval & \$25 fee |
| After June 10 | No changes made until school starts |

CHS Counselors:

Kadrian Delaine Freshmen
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Janice Maddox Sophomores & Juniors
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Farrah Fowler Seniors
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Course selection sheets must be signed by parent/guardian. **Choosing the right courses and registering properly** are two of the most important things students and parents can do every year to ensure a quality educational experience. It is essential that both parents and students think carefully about long-range plans when making decisions about which courses to take. Every effort will be made to keep parents and students informed throughout this process. Students who receive sound parental input and give their full attention to selecting the appropriate courses are much more likely to attain their stated educational goals.

Teachers will sign all course sheets. Students with less than the required average to sign up for core or foreign language classes will need a parent waiver.

Students are required to choose AT LEAST two elective alternates in case of scheduling conflicts. If alternate courses are not listed on the form, courses will be chosen for them. Seniors have first priority on classes, then juniors, sophomores, and freshmen.

Classes and teacher assignments are based upon the requests we receive. A registration verification form will be given out in April. Return these forms to Student Services *only if you make any changes to your selections*. **No changes will be made by phone or email**. Furthermore, we do not honor requests for specific teachers. Any requests made after April 18, 2016 are not guaranteed and are subject to an administrator's approval and a \$25 schedule change fee for making the request.

Mandatory schedule pick up will take place during the summer before school starts. Dates and times will be mailed with the last report card.

AP courses: Any student registering for an **AP** (Advanced Placement) course is required to take the AP exam at the end of the year. Please see the Shelby County High School Academic Guide for more information. The cost of AP exams are \$90-\$95 per exam.

Eligibility requirements for extracurricular activities: Please check with your coach or sponsor to confirm that all grades earned meet the eligibility requirements.

College admission: You need to check with the colleges of interest for core curriculum requirements, as they vary from one college to the next. For example: Some colleges require a minimum number of foreign language credits. College-bound athletes should be sure to review the current NCAA requirements for Division I and Division II schools on their website at <http://www.ncaa.org>. These requirements must be met, and students must register with NCAA Clearinghouse at <http://www.ncaaeligibilitycenter.org> when they take the ACT during the eleventh grade year in high school. For Division II schools, you must register with the NAIA Clearinghouse at: <http://www.naiaeligibilitycenter.org>.

Please note that mailing address and phone numbers of juniors and seniors are given out each year to the U.S. Armed Forces. If you do NOT want your number given out, please notify the school in writing immediately.

Valedictorian/Salutatorian: Only one student with the highest GPA will be named Valedictorian. The student with the next highest GPA will be named Salutatorian. All other students who attain a GPA of 4.0 or are in the top 5% of the graduating class will be considered Honor Graduates. This determination will be made after the posting of 1st semester grades.

Students take: ACT Aspire in 10th grade, ACT plus Writing in 11th grade, and ACT WorkKeys in 12th grade.

CREDITS REQUIRED FOR PROMOTION AND GRADUATION	
To be a sophomore you must have earned	6 credits
To be a junior you must have earned	12 credits
To be a senior you must have earned	18 credits
To graduate you must complete	24 credits

Chelsea High School does not discriminate in its educational and employment policies on the basis of race, color, sex, handicap, or national origin.

Class Ranking and Grade Point Average

Class rank is determined by ranking each student’s overall grade point average within the graduating class. Final senior class ranking is done at the end of the first semester of the senior year. The grade point average (GPA) is computed using the following:

Regular Courses	Honors Courses (Quality Points + 0.5) or equivalent (Dual Credit Only)	AP Courses (Quality Point + 1.0)
A = 4.0	A = 4.5	A = 5.0
B = 3.0	B = 3.5	B = 4.0
C = 2.0	C = 2.5	C = 3.0
D = 1.0	D = 1.5	D = 2.0
F = 0.0	F = 0.0	F = 0.0

Graduation Requirements For All Students

ALL students will have as their default diploma the **Alabama High School Diploma**.

CTE – Career Technical Education AP – Advanced Placement IB - International Baccalaureate

Areas of Study	Requirements	Credits
English Language Arts	English 9, 10, 11, and 12 or any AP/IB/postsecondary equivalent option of these courses	4
Mathematics	Algebra I, Geometry, and Algebra II w/Trig or Algebra II, or their equivalent. Additional course(s) to complete the four credits in mathematics must be chosen from the <i>Alabama Course of Study: Mathematics</i> or CTE/AP/IB/postsecondary equivalent courses.	4
Science	Biology and a physical science The third and fourth science credits may be used to meet both the science and CTE course requirement and must be chosen from the <i>Alabama Course of Study: Science</i> or CTE/AP/IB/postsecondary equivalent courses.	4
Social Studies	World History, U.S. History x 2, and Government/Economics or AP/IB/postsecondary equivalent courses.	4
Physical Education	PE LIFE (Personal Fitness) <i>Two years of Marching Band credit may be used to meet this requirement</i>	1
Health Education	<i>Alabama Course of Study: Health Education</i>	0.5
Career Preparedness	Career Preparedness Course (Career and Academic Planning, Computer Applications, Financial Literacy)	1
CTE and/or Foreign Language and/or Arts Education	Students choosing CTE, Arts Education, and/or Foreign Language are encouraged to complete two courses in sequence.	3
Additional Credits		2.5
Total Credits Required for Graduation		24

Advanced Academic Endorsement
<ul style="list-style-type: none"> • Minimum of Algebra II with Trig Credit • Chemistry • 2 Years Foreign Language Credit (same language) • 1 semester of a Fine Arts • Minimum of 2 AP courses with one in a core content or the equivalent (dual enrollment, dual credit, or IB)

English Course Descriptions and Requirements

English 9

- Prerequisite
- Successful completion of 8th grade English
 - Prior summer reading of one or more books of teacher's choice

Honors English 9

- Prerequisite
- Successful completion of 8th grade Pre- AP English with an A or B average
OR successful completion of 8th grade regular English with an A
 - Teacher Approval / signature (8th grade teacher)
 - Prior summer reading of three or more books of 9th grade teacher's choice
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English 10

- Prerequisite
- Successful completion of 9th grade English
 - Prior summer reading of one or more books of teacher's choice

Honors English 10

- Prerequisite
- Successful completion of Honors English 9 with at least a B average
 - Teacher Approval /signature
 - Prior summer reading of three or more books of teacher's choice
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English 11

- Prerequisite
- Successful completion of 10th grade English
 - Prior summer reading of one or more books of teacher's choice

English 11 Advanced Placement Language and Composition

- Prerequisite
- Successful completion of Honors English 10 with an A average
 - Teacher Approval/Signature
 - Prior summer reading of three or more books of teacher's choice
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English 12

- Prerequisite
- Successful completion of 11th grade English
 - Prior summer reading of one or more books of teacher's choice

English 12 Advanced Placement Literature and Composition

- Prerequisite
- Successful completion of AP English 11 with at least an A/B average
 - Teacher Approval /Signature
 - Prior summer reading of three or more books of teacher's choice

Dual Credit/Dual Enrollment English Composition 101 & 102

- Prerequisite
- Successful completion of AP English 11 with at least an A/B average
 - Teacher Approval /Signature
 - Requirements listed under Dual Enrollment in the Course Description section on p. 17
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NOTE:

- Summer Readings for the upcoming year will be posted on the Chelsea High School web page by May.
- Honors/AP courses will also require written work with the summer reading. Grade level assignments will vary.

Social Studies Course Descriptions and Requirements

9th grade World History

Prerequisite - Successful completion of 8th grade History

Advanced Placement World History

Prerequisite - History teacher recommendation and an A/B average in 8th grade honors history.

- This is a college level course following the curriculum established by the College Board Advanced Placement Program for World History. Completion of the course and a score of 3 or better on the AP exam may earn college credit.
 - Signing the AP Agreement and taking the AP exam is required.
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10th grade United States History to 1877

Prerequisite - Successful completion of World History

Advanced Placement United States History 10

Prerequisite - Teacher recommendation and an A average in World History or an A/B average in AP World History.

- Students must take AP US History 11 and the exam in the 11th grade to keep the weighted quality point.
 - This is a college level course following the curriculum established by the College Board Advanced Placement Program for United States History. The content is covered over two years in 10th and 11th grade.
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11th grade United States History from 1877

Prerequisite - Successful completion of US History to 1877

Advanced Placement United States History

Prerequisite - B average or above in AP US History 10 & teacher recommendation

- Students continue the 2nd year of United States History and will take the United States History AP Exam at the end of the year.
 - Signing the AP Agreement and taking the AP exam is required.
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12th grade United States Government (paired with Economics)

Prerequisite - Successful completion of US History from 1877

Advanced Placement: United States Government (paired with Honors Economics)

Prerequisite - B average (85 or above) in U.S. History 11/ B average or above in AP U.S. History & teacher recommendation

- Advanced Placement: United States Government is a year-long course that fulfills the United States Government and Economics course requirements. Interested students must be able to think independently and understand the amount of work involved in the course. Traditionally, all six elements of the AP Course are analyzed prior to the AP Exam in the spring.
- Signing the AP Agreement and taking the AP exam is required.

Suggested Science Sequencing

<u>OPTION 1</u>	<u>OPTION 2</u> Meets Advanced Endorsement	<u>OPTION 3</u> Meets Advanced Endorsement
9 th Biology	9 th Biology	9 th Honors Biology (must have a 90+ in Adv. Science and a 90+ in Pre- Alg or a 80+ in Alg)
10 th Physical Science	10 th Physical Science	10 th <u>Choice of:</u> - Physical Science - Honors Chemistry (must have an 85 in Honors Biology and an A in Alg. I; co-requisite Alg. II/Trig)
11 th <u>Choice of:</u> Zoology Or Environmental Science	11 th <u>Choice of:</u> - Chemistry (must have a B in Alg. I and co-requisite Alg. II/Trig) - Honors Chemistry (must have an A in Alg. I and in Physical Science; co-requisite Alg. II/Trig)	11 th <u>Choice of:</u> - Chemistry (must have B in Alg.I and co-requisite Alg. II/Trig) - Honors Chemistry (must have an A in Physical Science and Alg. I; co-requisite Alg. II/Trig) - Anatomy and Physiology (must have completed Chemistry or Honors Chemistry) - Physics (must have a B in Alg. II w/Trig) - AP Biology (must have an 85 in Honors Biology and in Honors Chemistry) - AP Chemistry (must have an 85 in Honors Chemistry and in Alg. II w/Trig) - AP Physics I (must have an 85 in Honors Chemistry and in Alg. II w/Trig) - AP Environmental Science (must have a B in both Biology & Chemistry and have taken Alg I)
12 th <u>Choice of:</u> Forensics Or Other Class if Offered	12 th <u>Choice of:</u> - Anatomy and Physiology (must have completed Chemistry or Honors Chemistry) - Physics (must have a B in Alg. II w/Trig) - AP Chemistry (must have an 85 in Honors Chemistry and in Alg. II w/Trig) - AP Physics I (must have an 85 in Honors Chemistry and in Alg. II w/Trig) - AP Environmental Science (must have a 80+ in both Biology & Chemistry and have taken Alg I)	12 th <u>Choice of:</u> - Anatomy and Physiology (must have completed Chemistry or Honors Chemistry) - Physics (must have a B in Alg. II w/Trig) - AP Biology (must have an 85 in Honors Biology and in Honors Chemistry) - AP Chemistry (must have an 85 in Honors Chemistry and in Alg. II w/Trig) - AP Physics I (must have an 85 in Honors Chemistry and in Alg. II w/Trig) - AP Environmental Science (must have a 80+ in both Biology & Chemistry and have taken Alg I)

Suggested Mathematical Course Sequencing

OPTION 1	OPTION 2	OPTION 3	OPTION 4
9 th Algebra IA	9 th Algebra I	9 th Algebra I	9 th Geometry or Honors Geometry (recommended 85 or higher in 8 th grade Algebra I)
10 th Algebra IB	10 th Geometry or Honors Geometry (recommended 85 or higher Algebra 1)	10 th Geometry or Honors Geometry (recommended 85 or higher Algebra 1)	10 th Algebraic Connections
11 th Geometry	11 th Algebraic Connections	11 th Algebra II w/Trig. or Honors Algebra II w/Trig (Recommended 85 or higher in Honors Geometry)	11 th Algebra II w/Trig. or Honors Algebra II w/Trig (Recommended 85 or higher in Honors Geometry)
12 th Algebra with Finance or Algebra II or Algebra II w/Trig	12 th Algebra with Finance or Algebra II or Algebra II w/Trig	12 th Analytical Math	12 th Analytical Math

OPTION 5	OPTION 6	OPTION 7	OPTION 8
9 th Geometry or Honors Geometry (recommended 85 or higher in 8 th grade Algebra I)	9 th Geometry or Honors Geometry (recommended 85 or higher in 8 th grade Algebra I)	9 th Geometry or Honors Geometry (recommended 85 or higher in 8 th grade Algebra I)	9 th Geometry or Honors Geometry (recommended 85 or higher in 8 th grade Algebra I)
10 th Algebra II w/Trig. or Honors Algebra II w/Trig (Recommended 85 or higher in Honors Geometry)	10 th Algebra II w/Trig. or Honors Algebra II w/Trig (Recommended 85 or higher in Honors Geometry)	10 th Algebra II w/Trig. or Honors Algebra II w/Trig (Recommended 85 or higher in Honors Geometry)	10 th Algebra II w/Trig. or Honors Algebra II w/Trig (Recommended 85 or higher in Honors Geometry)
11 th Analytical Math	11 th Pre-Calculus or Honors Pre-Calculus (Recommended 90 or higher in Honors Alg. II) or Dual Credit/Dual Enrollment (DC/DE) Pre-Calculus	11 th Pre-Calculus or Honors Pre-Calculus (Recommended 90 or higher in Honors Alg. II) or Dual Credit/Dual Enrollment (DC/DE) Pre-Calculus	11 th Pre-Calculus or Honors Pre-Calculus (Recommended 90 or higher in Honors Alg. II) or Dual Credit/Dual Enrollment (DC/DE) Pre-Calculus
12 th Pre-Calculus or Honors Pre-calculus (Recommended 90 or higher in Honors Alg. II)	12 th Calculus	12 th AP Calculus (Recommended 85 or higher in Honors Pre-Calculus)	12 th AP Statistics (Recommended 85 or higher in Honors Pre-Calculus)

Chelsea High Course Offerings:**Grade Level Offered: *Approx.* Cost:**

	9	10	11	12	Test + Supplies
LANGUAGE ARTS DEPARTMENT					
English	[X]	[X]	[X]	[X]	
English Honors (Pre-req: A in Eng or B in Eng Hon)	[X]	[X]	[]	[]	
English 11 AP Language & Composition (pre-req: 80 in Hon Eng 10)	[]	[]	[X]	[]	92.00 + 25.00 (117.00)
English 12 AP (Pre-req: 80 in AP Eng 11, Teacher Recommended)	[]	[]	[]	[X]	92.00 + 25.00 (117.00)
DC/DE English Composition 101/102 (both semesters) (must meet req)	[]	[]	[]	[X]	390.00 + book (per sem)
Mythology Literature (elective credit)	[]	[X]	[X]	[X]	
Creative Writing (year) (elective credit)	[]	[X]	[X]	[X]	15.00
Debate (year) (elective credit)	[]	[X]	[X]	[X]	20.00
Speech I (year) (elective credit)	[]	[X]	[X]	[X]	15.00
ESL (Limited English Proficiency – By Placement)	[X]	[X]	[X]	[X]	
SOCIAL STUDIES DEPARTMENT					
World History Since 1500	[X]	[]	[]	[]	
World History AP	[X]	[]	[]	[]	92.00 + 25.00 (117.00)
US History To 1877	[]	[X]	[]	[]	
US History 10 AP	[]	[X]	[]	[]	25.00
US History From 1877	[]	[]	[X]	[]	
US History 11 AP (AP required in 10 th w/ 80 average)	[]	[]	[X]	[]	92.00 + 25.00 (117.00)
US Government and Economics	[]	[]	[]	[X]	
US Gov/Politics AP and Economics Honors	[]	[]	[]	[X]	92.00 + 25.00 (117.00)
European History AP (elective credit)	[]	[]	[]	[X]	92.00 + 25.00 (117.00)
DE Western Civ I & II (elective credit)	[]	[]	[]	[X]	390.00 + book (per sem)
Psychology (Semester) (elective credit)	[]	[]	[X]	[X]	
Sociology (Semester) (elective credit)	[]	[]	[X]	[X]	
Comparative Religions (Semester) (elective credit)	[]	[]	[X]	[X]	
Ethics (Semester) (elective credit)	[]	[]	[X]	[X]	
MATH DEPARTMENT					
Algebra I	[X]	[]	[]	[]	
Algebra IA (1 st half of Algebra I taught for full year)	[X]	[]	[]	[]	
Algebra IB (2 nd half of Algebra I taught for full year)	[]	[X]	[]	[]	
Geometry (Pre-Req: Algebra I or Algebra IA & 1B)	[]	[X]	[X]	[X]	
Geometry Honors (*85 in Alg I in 8th, **90 in Alg I in 9th)	[*X]	[]	[]	[]	
Algebraic Connections	[]	[]	[X]	[X]	
Algebra II (Without Trig) Seniors ONLY!	[]	[]	[]	[X]	
Algebra with Finance Seniors ONLY!	[]	[]	[]	[X]	
Algebra II/Trig (Pre-req: Hon Geom)	[]	[]	[X]	[X]	
Algebra II/Trig Honors (85 in Hon Geometry)	[]	[X]	[X]	[]	
Pre-Calculus (Pre-req: Alg II/Trig or Hon Alg II/Trig)	[]	[]	[X]	[X]	
Pre-Calculus Honors (85 in Hon Alg II/Trig)	[]	[]	[X]	[X]	
DC/DE Pre-Calculus I & II (both semesters) (must meet req)	[]	[]	[]	[X]	390.00 + book (per sem)
Calculus (Pre-req: Pre-Cal or Hon Pre-Cal)	[]	[]	[X]	[X]	
Calculus AP (Pre-req: 85 in Hon Pre-Cal)	[]	[]	[]	[X]	92.00 + 20.00 (112.00)
Statistics AP (Pre-req: 85 in Hon Pre-Cal)	[]	[]	[X]	[X]	92.00 + 20.00 (112.00)
SCIENCE DEPARTMENT					
Biology	[X]	[]	[]	[]	15.00
Biology Honors (88 in 8 th Grade Sci 1 st sem & Teacher Rec)	[X]	[]	[]	[]	15.00
Physical Science	[]	[X]	[]	[]	15.00
Chemistry (*10 th grade: 85 in Alg I)	[]	[*X]	[X]	[X]	15.00
Chemistry Honors (Co-Req or Pre-Req = Alg II/Trig)	[]	[X]	[]	[]	15.00
Physics (Pre or Co-Req.: Alg II/Trig)	[]	[]	[X]	[X]	15.00
Anatomy/Physiology (Pre-req 80 in Biology & 75 in Chemistry)	[]	[]	[]	[X]	20.00
Biology AP / Physics AP / Chemistry AP / Env Sci AP (Teacher Approval)	[]	[]	[X]	[X]	92.00 + 25.00 (117.00)
Environmental Science	[]	[]	[X]	[X]	15.00
Zoology	[]	[]	[]	[X]	15.00

FOREIGN LANGUAGE	9	10	11	12	Supplies
Spanish I & II (*Must take 2 honors classes in 9 th) (C in English to take 10 th -12 th)	[*X]	[X]	[X]	[X]	15.00
French I & II (*Must take 2 honors classes in 9 th) (C in English to take 10 th -12 th)	[*X]	[X]	[X]	[X]	15.00
Spanish III Honors (Must have B in Spanish II and Teacher Rec)	[]	[]	[X]	[X]	15.00
French III Honors (Must have B in French II and Teacher Rec)	[]	[]	[X]	[X]	15.00
Spanish AP (Teacher Approval)	[]	[]	[X]	[X]	92.00 + 25.00 (117.00)

PE / HEALTH / DRIVERS EDUCATION	9	10	11	12	Supplies
*PE-LIFE (One Year Required) (Taken in 9 th Grade)	[X]	[]	[]	[]	5.00
PE LIFE-Boys Athletics (9 th grade Male athletes)(Meets PE-LIFE req)	[X]	[]	[]	[]	
PE-LIFE-Female Athletes (Meets PE-LIFE requirement)	[X]	[]	[]	[]	
Health (Sem) (REQUIRED) (includes CPR training)	[]	[X]	[]	[]	12.50
** Driver Education (Sem) (\$30 Fee must be paid before driving)	[]	[X]	[]	[]	30.00
PE/Recreational Sports (Pre-Req: 1 year of PE)	[]	[X]	[X]	[X]	15.00
PE/Weight Training (Pre-req: 1 yr. of PE)	[]	[X]	[X]	[X]	15.00

* One Year PE-Life may be substituted with 2 yrs of Marching Band.

** Student **MUST** have Driver's Permit to take Driver Education.

FAMILY & CONSUMER SCIENCE	9	10	11	12	Supplies
Dietetics (Year)	[X]	[X]	[X]	[X]	40.00
Fashion Design (Year)	[X]	[X]	[X]	[X]	40.00
Food & Nutrition (Semester)	[]	[X]	[X]	[X]	25.00
Food & Nutrition (Year)	[X]	[X]	[X]	[X]	50.00
Family Consumer Sciences Foundations (Year)	[]	[X]	[X]	[X]	40.00
Education/Training (Year)	[]	[X]	[X]	[X]	30.00
Teaching I (Year)	[]	[X]	[X]	[X]	30.00
Teaching II (Year)	[]	[]	[X]	[X]	30.00

FINE ART: ART	9	10	11	12	Test + Supplies
Arts Survey (Semester)	[X]	[]	[]	[]	15.00
Art I (Year) (8 th Grade *Teacher Recommendation)	[*X]	[X]	[X]	[X]	30.00
Art II (Teacher Approval) (Year)	[]	[X]	[X]	[X]	35.00
Art III/IV (Teacher Approval) (Year)	[]	[X]	[X]	[X]	35.00
Photography I (Year) (Teacher Approval)	[]	[X]	[X]	[X]	40.00
Advanced Photography (Year) (Teacher Approval)	[]	[X]	[X]	[X]	40.00
Studio Art AP /3D (Sculpture) (Teacher Approval)	[]	[]	[X]	[X]	92.00 + 40.00 (132.00)
Studio Art AP /2 D (Drawing or Photography) (Teacher Approval)	[]	[]	[X]	[X]	92.00 + 40.00 (132.00)

FINE ART: THEATRE ARTS	9	10	11	12	Supplies
Theatre I (Year) (Pre-req for all Theatre classes)	[X]	[X]	[X]	[X]	20.00
Theatre II Production (Year)	[]	[X]	[X]	[X]	20.00
Theatre III Acting (Year)	[]	[]	[X]	[X]	20.00
Theatre IV Directing & Design (Year) (Teacher Approval)	[]	[X]	[X]	[X]	20.00
Theatre Technical & Design (Year) (Teacher Approval)	[]	[X]	[X]	[X]	20.00
Musical Theory AP (Year) (Teacher Approval)	[]	[X]	[X]	[X]	92.00 + 25.00 (117.00)

FINE ART: MUSIC	9	10	11	12	Supplies/Uniforms
Band/Concert	[]	[X]	[X]	[X]	
Band/Wind Ensemble (Audition Only)	[X]	[X]	[X]	[X]	
Guitar I/II/III/IV (semester)	[X]	[X]	[X]	[X]	25.00
Men's Choir I/Women's Choir I	[X]	[X]	[X]	[X]	45.00 + formal wear
Chamber Choir (Mixed) (Audition Only)	[X]	[X]	[X]	[X]	200.00 + formal wear
ConBrio Choir (Mixed) (Audition Only)	[]	[X]	[X]	[X]	300.00 + formal wear

JOURNALISM	9	10	11	12	Supplies
Broadcast Journalism I	[X]	[X]	[X]	[X]	20.00
Broadcast Journalism II (Pre-Req: Broad Jour 1 or Teacher Approval)	[]	[X]	[X]	[X]	20.00
Journalism I (Teacher Approval)	[]	[X]	[X]	[X]	20.00
Journalism II (Journalism I Pre-Req- Teacher Approval)	[]	[]	[X]	[X]	20.00

CAREER TECHNOLOGY & BUSINESS	9	10	11	12	Supplies
Career Preparedness (Year)	[X]	[X]	[X]	[X]	
Accounting (Pre-req: C. Prep) (Year)	[]	[X]	[X]	[X]	30.00
Advanced Business Technology (Pre-req: C. Prep) (Year)	[]	[X]	[X]	[X]	30.00
Business Essentials (Pre-req: C. Prep) (Year)	[]	[X]	[X]	[X]	30.00
Coding (Year)	[]	[]	[X]	[]	25.00
Entrepreneurship (Pre-req: C. Prep) (Year)	[]	[X]	[X]	[X]	30.00
3D Solid Design(Pre-req: C. Prep) (Year)	[]	[X]	[X]	[X]	30.00
Introduction to Architectural Design (Pre-req: C. Prep) (Year)	[]	[X]	[X]	[X]	30.00
Introduction to Drafting Design (Pre-req: C. Prep) (Year)	[]	[X]	[X]	[X]	30.00
Introduction to Robotics (Pre-req: C. Prep) (Year)	[]	[X]	[X]	[X]	30.00
Multimedia Design*(Pre-req: C. Prep) (Year)	[]	[X]	[X]	[X]	30.00
Sports Marketing(Pre-req: C. Prep) (Year)	[]	[X]	[X]	[X]	30.00
Law in Society (Sem) (Pre-req: C. Prep)	[]	[]	[X]	[X]	15.00
Management Principles (Sem) (Pre-req: C. Prep)	[]	[]	[X]	[X]	30.00
Multimedia Design (Teacher Approval) (Year)	[]	[X]	[X]	[X]	30.00
AP Computer Science Principles (Pre-req: C. Prep & teacher rec) (Year)	[]	[]	[]	[X]	92.00 + 30.00 (122.00)
** Cooperative Ed Seminar (Coop) (application)	[]	[]	[**X]	[**X]	30.00
(**Must have 1 year of Pre-requisite courses determined by Career Goal and Business Coordinator-See Ms. Fowler)					

Office & Library & Counselor Aides (No Credit)

Juniors and Seniors ONLY. You must fill out an application to be approved by Administrator and have a GPA of 3.0 or higher. There will be no credit received for this class, therefore you must be on track to graduate with 14 credits at the end of your sophomore year.

Early Dismissal (No Credit)

Seniors ONLY. You must fill out an application to be approved by Administrator and have a GPA of 2.0 or higher. There will be no credit received for this class, therefore you must be on track to graduate with 21 credits at the end of your junior year.

Courses Requiring an Application/Form or Audition

Several courses have a required application or form as a prerequisite to the course. These include:

Broadcast Staff	Wind Ensemble
Debate	Multimedia Design (replaces Yearbook I for 10 th -12 th grades)
Cooperative Ed Seminar (Coop)	Chamber Choir
ConBrio Choir	

College and Career Center courses including: Collision Repair Technology, Automotive Technology, Cosmetology, and Healthcare Science and Technology.

School of Technology programs may require an interview. Please contact Amy Shannon at 682-6584 to discuss requirements.

Shelby County College and Career Center for Rising Juniors

* Most programs are designed as two-year programs.

* Students will attend the CCC for 2 hours a day with the potential to earn 2 credits per year. They will take their 4 academic classes at their high school.

* Students should have the required elective credits needed for graduation (PE Life/Band – 2 years/ROTC, Career Preparedness, health...) to attend CCC.

Programs	Brief Descriptions & Approx. Supply Cost
Automotive Technology	Students will receive instruction in diagnostic, repair or replace, and adjustment to factory specifications. This consists of classroom and shop time, consisting of written and hands-on operations. \$115/year
Collision Repair	Students will be trained in basis repair and refinishing techniques, including frame repair, replacement of body panels and accessories as well as application of the latest refinishing products available. \$115/year
Building Science	Provides classroom and laboratory experiences in industry recognized training in carpentry and construction. \$75/year
Cosmetology	Students learn the skills necessary to work with hair, skin, and nails. They also learn some business aspects of working with clients. \$270/year
Culinary Arts/Hospitality	Instruction in food preparation and service, communication, job seeking and keeping skills, customer service, event planning, etiquette, and teamwork/management skills. Please call for costs.
Drafting/Design/Pre-Engineering	Explores basic engineering principals, including skills in Architecture, Mechanical Drafting, Electrical Drafting, and Electronic Drafting. \$75/year
Health Care Science	Provides training skills related to all health science occupations, such as nursing, respiratory therapy, physical therapy, radiology, lab, veterinary medicine, and dental medicine. \$125/year
Horticulture/Landscape Mgt.	Students learn basic skills needed to design landscape. This includes proper plant selection, maintenance, and skills needed for greenhouse production. \$50/year
Public Service	Provides entry-level skills in a variety of public safety and public service careers such as: law enforcement, paramedics, fire protection, water patrol, forestry, and civil service. \$75/year
Robotic Automated Mfg.	Introduces students to the knowledge and skills needed in areas like mechanics, electronics, computer science, process controls, and robotics. Students must enjoy math and have an aptitude for it. College credit can be earned through Lawson State. \$75/year
Welding	Students are taught how to permanently join metals together using electricity and other heat sources. They learn how to set up and operate cutting equipment, welding equipment, and other types of machines according to industry standards. \$115/year

Career Academy Program (CAPS)

The CCC also offers a Career Academy Program. This program provides the opportunity for 10th, 11th, and 12th graders to stay on campus all day for his/her academic and career/technical classes. The environmental change and smaller classroom setting enables many students to grow and enhance his/her academic ability. The program provides more one-on-one interaction with the teacher. There is an interview process at the CCC to be selected for CAPS. You may set that up with Mrs. Shannon by calling 682-6584.

Success Program

The Success Program enables students to work at a faster pace and get on track to graduate with his/her graduating class. Students are referred to this program by their counselor if they are five or more credits behind. An interview is set up at the CCC. Students should talk to their school counselor if they would like more information about this program.

If you need more information about the Shelby County College and Career Center go to the Shelby County website www.shelbyed.k12.al.us.

Chelsea High School Electives

Courses are only available if enough students register to make a full course.

Some courses may be restricted to limit number of sections.

Some courses have prerequisites that must be met in order to sign up for the class (waivers will not apply).

Fine Arts:

Art I - This course is designed to give students exposure to the disciplines of visual art with emphasis on the elements of art and principles of design. The students will be exposed to a variety of studio methods such as drawing, painting, printmaking, graphic design, and sculpture. Cultural connections and art history will serve as a foundation for the course.

Art II – (art teacher approval) The course focuses on increasing skills in drawing, painting, printmaking, and sculpture. Emphasis will be placed on developing ideas and personal expression.

Art III/Pre-AP – (art teacher approval) This class is a planned preparation for AP 2-D Design with a focus on the AP 2-D Design portfolio (**Art IV and Studio Art AP/2D (Photography & Drawing) & 3D Design are also available with art teacher approval**).

Photography – This is an introductory course in both the practical and creative aspects of black and white/color digital photography. The use of photography as an expressive medium will be explored through guided studio projects, discussion, critiques, and lectures (**digital camera needed for this course**).

Photography/Advanced – (teacher approval-Beasley) Designed for students to build upon the basic technical skills introduced in the beginning photography class. Students are encouraged to enter exhibitions (**digital camera needed for this course**).

Band Concert (Level I) or Band Wind Ensemble (Level II – teacher approval-Lawley) – Students in this class perform at varsity football games, attend and perform at pep rallies, compete in marching contests, and participate in local parades. The students are required to attend a pre-school marching camp held to teach marching and musical fundamentals. They are also required to attend after school practices in preparation for their performance.

Chamber Choir – (10th – 12th graders/mixed group/audition & teacher approval-Dick) This course is designed for the most advanced and experienced choral students. Performances include regional festivals, solo/ensemble festivals, choral concerts, and community performance. Formal wear is also required (\$200 plus cost of formal wear).

Choir/Con Brio – (10th – 12th graders/mixed group/audition & teacher approval-Dick) A specialized choir that performs show choir style music. Performances include competitions, festivals and choral concerts. Formal wear is also required (\$300 plus cost of formal wear).

Men's Choir – This class is open to male students who are interested in studying music fundamentals and learning basic singing techniques. A variety of music literature is studied including sacred, secular, and popular. Performances and student attendance are required. Formal wear is also required (\$45 plus cost of formal wear). This class is a pre-requisite for all upper level choral ensembles.

Women's Choir – This class is open to female students who are interested in studying music fundamentals and learning basic singing techniques. A variety of music literature is studied including sacred, secular, and popular. Performances and student attendance are required. Formal wear is also required (\$45 plus cost of formal wear). This class is a pre-requisite for all upper level choral ensembles.

Theatre I – This introductory course is an overview of all aspects of drama including: improvisation, acting, technical theater, theater history, auditioning techniques, and play production. Students gain experience through participation in improvisation, scene-work, monologues, oral interpretation and end of the year one-act plays.

Theatre II – (teacher approval) This course's emphasis is placed on acting techniques, lighting, sound, make-up, costuming, stage setting, interpretive skills and leadership development in theater. Students are required to be a part of theatrical competitions and participate in theatrical productions throughout the school year (**Theatre III & Theatre IV are available with teacher approval**).

Musical Theater (10th – 12th graders /teacher approval-Gardner/Dick) - The purpose of this course is to enable advanced theater/choral students to explore varied aspects of musical theater, with special attention in the fundamentals of vocal production, acting, characterization, dance and technical aspects of a musical. Trumbauer participation is required as well as other auditions may be recommended. The contents include, but are not limited to: performance and auditioning techniques, acting techniques and character analysis, music notation, choreography, technical theater skills, performance analysis and evaluation, careers and vocational pursuits in musical theater, role and influence of musical theater/history of musical theater, connections between musical theater and other subject areas.

Musical Theory AP (10th – 12th graders /teacher approval - Dick) - This course is designed to give students an understanding of the rudiments and terminology of music, including hearing and rotating of pitches, intervals, scales, keys, chords, meter, and rhythm. The course will address these basic concepts through listening to a wide variety of music, including not only music from standard Western tonal repertoire, but also 20th century art music, jazz, popular music, and the music of non-Western cultures.

Theatre, Designing/Technical (teacher approval - Lawley) - This course is designed to give students hands-on experience with behind the scenes work with theatrical productions and assembly programs. Requirements for the class include technical theater competitions and working with the school's theatrical productions throughout the year. **This is not a fine art course.**

Business/Marketing/Computer:

3D Solid Model Design I (prerequisite Career Prep)- This is a one-credit course intended to introduce students to three-dimensional modeling utilizing three-dimensional capabilities of Computer-Aided Drafting (CAD) software.

Accounting (prerequisite Career Prep). – This is a one-credit course designed to help students understand the basic principles of the accounting cycle. This course provides a comprehensive introduction to basic financial accounting, including analyzing and recording business transactions, preparing and interpreting financial statements, demonstrating generally accepted accounting principles, and performing banking and payroll activities.

Business Essentials (prerequisite Career Prep.) - This course is a one-credit course designed to provide students with an understanding of the basic organizational functions of a business. Topics covered will include communication and interpersonal skills, entrepreneurship, business ethics, management, marketing and business finance. Career opportunities in all aspects of business will also be discussed.

Career Preparedness - The course focuses on three integrated areas of instruction – academic planning and career development, financial literacy, and technology. Course content ranges from college and career preparation to computer literacy skills to ways to manage personal finances and reduce personal risk. The area of technology is designed to be interwoven throughout course instruction. **This course meets the 20 hours of online experience and Computer Applications graduation requirement.**

Coding (11th graders only/Career Prep teacher approval) - This CodeHS course is an online course designed and administered by Stanford University Computer Science graduates. The content and approach were designed specifically for high school students who have no previous background in computer programming. The CodeHS approach focuses on problem solving and critical thinking. It teaches the building blocks of programming by focusing on problem solving, rather than syntax. These skills can be applied to any coding language.

Cooperative Education Seminar (11th & 12th graders only/application required) – This work experience must be in an approved occupation, and students must provide documentation of an average of 15 hours per week of work or the minimum of 270 continuous and successful hours of paid employment. ***Detailed Brochure Available from Counselors***

AP Computer Science Principles (12th graders only/prerequisite Career Prep/Business teacher approval). – This is a one-credit course that introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world with a unique focus on creative problem solving and real-world applications.

Entrepreneurship (prerequisite Career Prep) – This course is designed to provide students with the skills needed to effectively create, develop, manage and organize a business. This course includes business management and entrepreneurship, communication and interpersonal skills, economics and professional development foundations.

Introduction to Architectural Design (prerequisite Career Prep.) - This course is a one-credit course designed to introduce students to the basic terminology, concepts, and principles of the architectural design field. Students are introduced to various careers involving architecture and principles of architectural design. Emphasis is placed on floor plan layout, electrical plans, foundation plans, wall sections, roof design, and evaluations.

Introduction to Drafting Design (prerequisite Career Prep.) - This course is a one-credit course designed to build a foundation in the drafting field. Emphasis is placed on student orientation, safety, tools and procedures, geometric construction, sketching, dimensioning practices, visualization, and orthographic projection concepts.

Introduction to Robotics (prerequisite Career Prep.) - This course is a one-credit course designed to deal with building and programming robots to perform required tasks on a manufacturing line.

Law in Society (prerequisite Career Prep./semester course paired with Management Principles) – This course is designed to acquaint students with the basic legal principles common to business and personal activities. Topics include

personal concepts to assist students when evaluation contracts, maximizing purchasing power through credit, purchasing appropriate insurance, personnel issues, contracting, starting a business, renting or owning real estate.

Management Principles (prerequisite Career Prep./semester course paired with Law in Society) – The class is designed to provide students with an understanding of the organizational functions of businesses, including quality concepts, project management, and problem solving. Topics include analyzing functions of management, examining leadership styles, and reviewing organizational structures.

Microsoft IT Academy (prerequisite Career Prep/Business teacher approval). This is a one-credit course that provides students with project-based applications of concepts learned in BTA or Career Preparedness. A major emphasis is placed on guiding students through real-world experiences to aid in the school-to-career transition. Students taking this course will participate in the ALSDE’s Microsoft IT Academy – an initiative that includes the opportunity to earn professional Microsoft credentials in Word, Excel, PowerPoint, and Access at no charge to the student.

Multimedia Design (10th- 12th graders/Career Tech teacher approval)-This course is designed to provide students with hands-on skills involving graphic design, digital photography, Web publishing, and digital video production. Students use various hardware peripherals and software for completing documents.

Sports Marketing (prerequisite Career Prep.) - This course is a one-credit course designed to help students develop skills in the areas of merchandising, advertising, public relations/publicity, event marketing, sponsoring, ticket distribution, and career opportunities as they relate to the sports and entertainment industry.

Family/Consumer Science (FCS):

Dietetics—Course content provides students with advanced knowledge and skills used in nutrition and dietetics. Major topics include nutrition, meal planning, safety, food science, and professional behavior.

Fashion Design—Course content provides opportunities for students to explore historic costumes, research current fashion styles and trends, analyze fibers and textiles, design clothing and accessories, utilize technology in fashion design, and explore career options in the apparel and textiles industry.

FCS Foundations – Course content provides opportunities for students to explore characteristics of strong families; family customs and traditions; healthy relationships; marriage readiness; parenting issues; consumer behavior; clothing, housing, and food needs throughout the life span; and career options related to family and consumer sciences and human services.

Food & Nutrition (semester or year) - whether you want to be a professional chef or to prepare delicious and nutritious foods for yourself, this class is designed for you! Together we will discover foods for a healthier you, preparation techniques, international cuisine and special occasion foods. We will also examine careers related to food, including the impact of technology, and opportunities in the field of food and nutrition.

Education & Training Foundations (application required/teacher approval-Dick) - This course is designed for students interested in pursuing careers in education. Course content includes the organizational structure of education, careers, the role of the teacher, characteristics of effective teachers, communication skills, the teaching and learning processes, learning styles and other topics related to success in the classroom.

Teaching I & II (application required/teacher approval-Dick) - The course allows students to spend time in a classroom or school setting on a regular basis. This course provides a context in which students can make a personal assessment of their commitment to pursue a teaching career, professional support services career, or educational leadership career.

Foreign Language:

*** Students must have an A/B average in their previous English courses to take a foreign language.**

French I - This is an introduction to the French language and culture. The students will develop vocabulary and grammar skills through reading, speaking, writing, and listening at a basic level. Students will communicate in the French language! It is an elective academic class, *not an exploratory* class. Students who take this class should expect the same standards as a core class. Please be advised that a ‘B’ average or higher is recommended for those who plan to continue on to the next level. Freshmen who are interested in this course must be co-enrolled in 2 honors classes.

French II - (teacher approval) This course is a continuation of French I skills developed in reading, writing, speaking, and listening. Supplemental material will be provided to enhance students’ knowledge and appreciation of French-speaking cultures. Students will participate in skits and narratives to increase and emphasize fluency in speaking. Students, who do not have at least a ‘C’ average in French I, will be required to have a waiver signed by their parent/guardian.

French III Honors – (teacher approval) This course is designed for students to acquire advanced skills in comprehending materials at increasing rates of speech and with variations of speaker and intonation. Students will display increased ability

to express themselves both orally and in writing. Students, who do not have at least a 'C' average in French II, will be required to have a waiver signed by their parent/guardian.

Spanish I- This is an introduction to the Spanish language and culture. Students will develop vocabulary and grammar skills through reading, speaking, writing, and listening at a very basic level. Students will communicate in the Spanish language! This is an elective academic class, *not an exploratory* class. Students who take this class should expect the same standards as a core class. Please be advised that a 'C' average or higher is recommended for those who plan to continue on to the next level. Freshmen who are interested in this course must be co-enrolled in 2 honors classes.

Spanish II - (teacher approval) Students will continue to develop vocabulary and grammar skills through reading, speaking, writing, and listening at a basic/intermediate level. There is a brief review of Spanish I material at the beginning of the year. However, students are responsible for the grammar/vocabulary learned during the first year. Students who take this class should expect the same standards as a core class. Please be advised that a 'B' average or higher is recommended for those who plan to continue on to the next level. Students, who do not have at least a 'C' average in Spanish I will be required to have a waiver signed by their parent/guardian.

Spanish III Honors– (teacher approval) Students in this course will further their knowledge and understanding of the Spanish language and of Hispanic culture. The students will develop vocabulary and grammar skills through reading, speaking, writing, and listening at a high intermediate level. Students will communicate in the Spanish language!

Spanish AP - Language – (teacher approval /Prerequisite – Spanish III Honors with a “B” or better) This course continues to build on those foundations students have developed in Spanish I, II, & III. It includes a rigorous review in Spanish grammar as well as consistent practice in comprehension through listening to and reading authentic texts. Students will also receive training in how to express themselves in various contexts through speaking and formal and informal writing.

History Electives:

AP European History (current history teacher’s approval) This course focuses on events since 1450 and introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. The curriculum, materials, and methods used in this course are of college level. This course will help students develop the necessary thinking, reading, studying, and organizational skills to become successful in their ongoing educational careers. **REQUIREMENTS TO APPLY:** Current juniors who have an A in AP US History, sophomores who have an A in 10th grade AP History, freshmen who have an A in 9th grade AP World History. Juniors and Seniors will be given priority for this course.

Comparative Religions (semester/History Elective paired with Ethics/11th & 12th graders only/parent consent letter required and the beginning of the school year) Covers the history of the five major world religions: Hinduism, Buddhism, Judaism, Christianity and Islam. This is an elective course that will foster greater understanding in our ever-shrinking world.

Ethics (semester/History Elective paired with Comparative Religions/11th & 12th graders only/parent consent letter required and the beginning of the school year) This course will provide an in-depth look into ethics and character education. Specifically, students will analyze how society determines values including, but not exclusive to what is right and what is wrong.

Psychology (semester/History Elective paired with Sociology/11th & 12th graders only) This course is designed as an introduction to human behavior. Personality, behavior, development, and methods of measuring intellectual abilities are topics studied. Students interested in the class should have a good work ethic and be willing to participate in class discussions. The class will include a study of abnormal psychology including personality disorders.

Sociology (semester/History Elective paired with Psychology/11th & 12th graders only) This class is the study of people in their environments. Sociology emphasizes the importance of social relationships in human behavior and a study of problems in our society. Students examine the importance of tolerance and respect for others and are challenged to actively research and discuss influences of genetics, demographics, religion, and personal behaviors upon society.

Physical Education (prerequisite of PE LIFE):

PE Athletic Trainer (teacher approval-Gaines) - Class designed for those students interested in a career in sports medicine, physical therapy, occupational therapy, nursing, coaching, and pre-med. Emphasis is placed on the proper care of injuries, taping techniques, CPR training, proper nutrition, hydration, and preparation for athletic practices and events. It provides quality education in both the classroom and the clinical settings.

PE Recreational Sports – (year or semester) Badminton, floor tennis, rhythmic activities, shuffleboard, and table tennis as well as board games are activities played in this class. Dressing out is not required except during physical fitness testing.

PE Weight Training – (10th-12th; semester) This course introduces students to the benefits of strength training using various apparatus to increase the students' strength and endurance. Proper lifting techniques for weight training will be stressed for

safety purposes so that students realize maximum benefits. Students will also learn the value of warm-up and stretching activities.

Students who have been selected through team try-outs may enroll to work on conditioning, skills development, and strength training in the following sports: PE Baseball, Basketball (boys & girls), Golf, Football, Soccer (boys & girls), Softball, Tennis, Volleyball, Cross Country, Track, and Wrestling.

Semester Electives:

Art Survey (fine art) – Comprehensively introduces students to the four arts disciplines – dance, music, theatre, and visual arts. The class also helps them develop an awareness of the contributions artists have made to society across the years.

Health – Provides students with further opportunities to apply health-related knowledge to personal life. After completing the course, students should be able to implement a personal health plan designed to decrease adolescent health risks.

Driver Education (Permit Required/\$30) – This course presents the basic component of traffic safety. Students will first attain 30 hours of classroom instruction. Afterwards, the students will receive actual on the road driving experience under the supervision of a certified driver education teacher. Students may opt to have their teacher administer the driving portion for the Alabama State Driver's License. Certificates for students to get their licenses will be administered to the students twice a year (at the end of each semester).

Guitar I/II (fine art) – This class is designed to provide small group and individual instruction. Students use this time to increase their proficiency with the guitar. * **Students must bring a guitar to class.**

Guitar II (semester) & Guitar III/IV (semester or year) are also available with teacher approval (Lawley).

Other Electives:

Broadcast Journalism I & II (application/teacher approval - Schmidt) - This class exposes students to the basics of producing a broadcast. Students learn the skills necessary for success in this profession including listening, analyzing, writing and discussing television stories. Also, students will be responsible for producing live and packaged news stories for the "CHS News" broadcast. They will have the opportunity to work as anchors, reporters, videographers, directors, and editors.
NEW: Some students may be involved in filming sporting events.

Creative Writing (English teacher approval)– This class provides students opportunities to write creative, original works of prose, poetry and drama. Students will learn to critically evaluate their own work and the works of others. Students may submit their works for publication and competitions.

Debate (teacher approval – Newman) - This course offers students opportunities to learn and refine skills for interscholastic debate and individual events competition. Communication skills are taught and practiced so that each student may perform at his/her highest skill level. Students will be encouraged to participate in interscholastic debate contests.

Journalism I & II (application/teacher approval - Schmidt) - This course incorporates language arts and graphic skills with practical skills necessary for writing editorials, features, news articles, and sports articles. This class assumes the responsibility of providing information on school activities through a variety of formats.

Mythology Literature – This class introduces students to the mythology and fables in Greece, Rome, Egypt, Mesopotamia, China, Japan and India.

Peer Helper (11th graders that are current Peer Helpers/J. Bailey's approval) 10th graders that meet a certain criteria will be able to apply in February of their sophomore year. A select number of students will be selected to interview so they can be considered for selection. A 2.8 GPA is required for application.

Speech (current English teacher approval) – This course allows students to explore the many areas of speech communication to improve listening and speaking skills and to build self-confidence through participation in oral communication activities. Studies include mass communication, oral interpretation, parliamentary procedure, public speaking and storytelling.

Yearbook I & II (application/teacher approval) – This class assumes the responsibility of compiling and designing a yearbook, which provides a complete directory of the school's population and a history of the school's events during the course of a school year.

Dual Enrollment/Dual Credit:

The Dual Enrollment Program allows high school students to enroll in college courses and receive both high school and college credit for the same course. Such arrangements allow students to meet the requirements for high school graduation while simultaneously earning college credit. Shelby County Schools currently has an agreement with Jefferson State for Dual Enrollment credit. Students should consult their prospective colleges and universities to determine if the credit is accepted by that college or university. Students are required to pay college tuition for dual enrollment classes, which is set by Jefferson State.

Jefferson State tuition is due to CHS for the first semester before the school year begins. Tuition for the second semester is due to CHS before the end of 1st semester. It is also necessary that students complete an online registration for each semester enrolled.

- GPA of 3.5 is required (3.0 if students have taken Honors/AP Courses)
- Cost per semester is approximately \$390 tuition to Jeff State
- A book per course must also be purchased

11th Graders: Precalculus (both semesters required/dual credit)/Western Civilization I/Western Civilization II

12th Graders: English Composition 101 & 102 (both semesters required/dual credit)/Psychology/Speech

*** Students will attend class 2 days per week from 7:15 – 8:30. On the days they do not have class, students should not come on the Chelsea H.S. campus until 8:32 /2nd period. There is not a supervised location for them to assemble before that time.**

If a student wants information about other college opportunities for high school students such as UA Early College (online only), they can get the information from a counselor when they meet individually.

Virtual School:

Virtual school offerings in English and History will be offered starting 2016-2017. There will be specific grade, attendance, and other prerequisites that must be met in order for students to qualify to take virtual classes. In addition to these prerequisites, students must also have access to the Internet and a reliable computer with an up-to-date operating system (devices such as a tablet or smartphone are not acceptable). Please be on the lookout for more information in the upcoming months.